

**Imperial Valley College      Instructor – Nancy Lay**  
**Fall Semester 2015**

**Reading 19 Syllabus Reading II – Intermediate Development 4 Units**  
**“You cannot uneducate the person who has learned to read.”**

Cesar Chavez

Fall Semester 2015

Instructor – Nancy Lay, Office #2796

Instructor’s Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu

Office Hours = Mondays, Wednesdays, & Fridays = 9:15-10:15am

Tuesdays = 12:25 -1:25pm

N. Lay’s Reading 19 Classes	<u>Meet On</u>	<u>Time</u>	<u>CRN</u>	<u>Room</u>
	M, W, F	2:00-3:15	10298	211
	Tues. & Thurs.	2:00-4:05	10709	402

### **Course Description**

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, non degree applicable)

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Identify and paraphrase main ideas and classify details (significant, minor, minute) in multi-paragraph articles of short to medium length written at the college level (grade 12 or above).
2. Organize main ideas and details into coherent note form from lectures and textbooks.
3. Identify and apply elements of study reading techniques.
4. Interpret the meaning of college-level (grade 12 or above) words in context.
5. Summarize and describe the elements of plot, theme, and character found in one or more single-author text (200 pages minimum).
6. Demonstrate knowledge of critical reading skills by distinguishing differences among factual, inferential, and judgmental statements; identifying and evaluating arguments and their support; separating the author's thesis from the reader's opinion; evaluating political and commercial bias and persuasive techniques; applying fallacies and/or critical questions to reading; and analyzing and evaluating articles.

**Student Learning Outcomes** Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use knowledge of main idea, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials and textbook chapters. (ILO1, ILO2, ILO4)
2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level texts. (ILO1, ILO2)
3. Use a variety of strategies to analyze and learn college level vocabulary. (ILO1, ILO2)
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading

## Texts and Materials

*Ten Steps to Advancing College Reading Skills* (sixth edition) by John Langan      Publisher = Townsend Press  
ISBN = 978-1-59194-434-8

*Advancing Vocabulary Skills* (short version, fourth edition) by Sherrie Nist      Publisher = Townsend Press  
ISBN = 1-59194-194-6

*To Kill a Mockingbird* by Harper Lee      Publisher = Grand Central Publishing  
ISBN = 978-04463-10789

For reading lab assignments = *Aplia Connect: College Reading* - Stand-alone Lab Access by Cengage Brain  
ISBN = 9781133964131

The above can be purchased at the IVC book store (ask for it at the counter) or

Can be purchased online – more information will be given.

A three-ring binder with paper.

## Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. Students may be dropped at instructor discretion if they miss an excessive amount of class hours. **Only** absences attributed to the representation of IVC at **officially** approved events (conferences, contests, field trips) will be counted as 'excused' absences. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

**Additionally**, any student who decides to drop a class **on their own**, must do so no later than Saturday, November 7, 2015. Students who stop attending class but do not drop themselves officially (online) by 11/7/15, will receive a failing grade/A grade of "F" will appear on the student's transcript/official college record.

## Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

## Reading Lab

You will have Reading Lab assignments to complete for Fall Semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work. The software program, *Aplia Connect: College Reading* by Cengage Brain will be used in this Reading 19 course. You must purchase the *Aplia Connect: College Reading* stand-alone Access Code in order to complete the Reading Lab assignments. There are two ways to obtain the *Aplia Connect: College Reading* Access Code –

1.) The access code may be purchased at the IVC bookstore (ask for it at the counter).

OR

2.) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name – or possess an IVC debit card.

One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

## Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest grade during the course will be dropped.

**Note: Students who leave class after completing a test and DO NOT RETURN at the assigned time will receive a "0"/no credit for that day's test. Plan on having attendance retaken after ANY break.**

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

**Grading:** The end-of-the-semester grade will be based upon the following:

Chapter Quizzes	40%
Reading Lab	20%
Final Exam	30%
Class Participation	10%..... Points will be <b>deducted</b> from Class Participation for <b>failure to</b>

- Arrive at class on time
- Participate due to texting or leaving the room to make or receive a phone call.
- Complete in-class assignments

The grading scale is	90 to 100% = A
	80 to 89% = B
	70 to 79% = C
	60 to 69% = D

**Behavior:** All students are expected to conduct themselves as adults. Cell phones and electronic devices are to be turned off during class. No food or drinks, other than water which is capped, is to be brought into the classroom.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. "Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which reasonably interferes with the rights of others."

Source – IVC Student Catalog

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

\* Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

\* Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the

following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

PLEASE NOTE: Due to college rules and state laws, no one who is not enrolled in the class may attend. This includes children or other family members and friends.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

\* Blackboard Support Site. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

\* Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center. \* Library Services. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### \* Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. \* Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information. \* Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

\*Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

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Other students' Names, Phone Numbers, E-mail

Name	Phone Number And/Or E-mail

Record of Test Scores

Test Number	Date	Score

Remember, the scores you will enter above will make up 40% of you end-of-the-semester grade. At the semester end, your **one** lowest test score will be dropped. There will be **NO** make-up tests.

### **Tentative Schedule for Reading 19**

*Text = Ten Steps to Advancing College Reading Skills; Vocabulary Workbook = Advancing Vocabulary Skills; Novel = To Kill a Mockingbird*

Week 1	8/17 - 8/21	Course Introduction Chp. 1 in text = "Vocabulary in Context" Vocabulary Workbook – Chapters 1-2
Week 2	8/24 – 8/28	Continue with "Vocabulary in Context" Vocabulary Workbook – Chps. 1-2
Week 3	8/31 – 9/4	Chp. 2 in text = "Main Ideas" Vocabulary Workbook – Chps. 3-4
<b>Monday, September 7<sup>th</sup> -</b>		<b>Labor Day – No Classes</b>
Week 4	9/8 – 9/11	Continue with "Main Ideas" Vocabulary Workbook – Chapter 3-4
Week 5	9/14 – 9/18	Chp. 3 in text = "Supporting Details" Vocabulary Workbook – Chps. 5-6
Week 6	9/21 – 9/25	Continue with = "Supporting Details" Vocabulary Workbook – Chps. 5-6

Week 7	9/28 – 10/2	Begin <i>To Kill a Mockingbird</i> Vocabulary – Greek & Latin word parts and Affixes
Week 8	10/5 – 10/9	Continue with <i>To Kill a Mockingbird</i> Vocabulary – Greek & Latin word parts and Affixes
Week 9	10/12 – 10/16	Chp. 4 in text = “Implied Main Ideas” Vocabulary Workbook – Chp. 7-8
Week 10	10/19 - 10/23	Continue with “Implied Main Ideas” Vocabulary Workbook – Chp. 7-8
Week 11	10/26 – 10/30	Chps. 5 and 6 in text = “Relationships I” and “Relationships II” Vocabulary Workbook – Chp. 9-10
Week 12	11/2 – 11/6	Continue with “Relationship I” and “Relationships II” Vocabulary Workbook – Chp. 9-10
<b>Saturday, November 7, -</b>		<b>Last Day to Drop a Class</b>
Week 13	11/9 – 11/13	Chp. 7 in text = “Inferences” Vocabulary Workbook – Chp. 11-12
<b>Wednesday, November 11, -</b>		<b>Veterans’ Day – No Classes</b>
Week 14	11/16 – 11/20	Chp. 8 in text = “Purpose and Tone” Vocabulary Workbook – Chp. 13-14
<b>Week of Nov. 23 – 27 -</b>		<b>Thanksgiving Break – No Classes</b>
Week 15	11/30 – 12/4	Chps. 9 and 10 in text = “Argument” and “Critical Reading” Vocabulary Workbook – Chp. 15=16 Semester Review
Week 16	12/7 – 12/11	<b>FINALS!!! - Students MUST Attend All Class Meetings This Week</b>

