| Semester | Summer 2015 | Instructor Name | Kathy Rodriguez |
|------------------|---------------------------------|---------------------|------------------------------|
| Course Title & # | Concepts of Criminal Law | Email | Kathy.rodriguez@imperial.edu |
| | AJ 102 | | |
| CRN # | 30091 | Webpage (optional) | |
| Room | 3211 | Office | 3207 |
| Class Dates | 06/24/15 - 07/30/15 | Office Hours | By appointment |
| Class Days | M/T/W/TH | Office Phone # | 760-355-6245 |
| Class Times | 12:30 PM - 02:40 PM | Office contact if | Rhonda Ruiz 760-355-6280 |
| | | student will be out | |
| Units | 3 | or emergency | |

Basic Course Information

Course Description

Required language: The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (Same as CSI 102.)

Student Learning Outcomes

Required language: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the diffence between criminal law and civil law. (ILO1, ILO2, ILO4)
- 2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5)
- 3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4)

Course Objectives

Required language: Upon satisfactory completion of the course, students will be able to:

1. Synthesize the historical development of the law and philosophy of the law.

2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through assigned writings and case studies.

3. Restate and explain basic legal definitions and concepts.

4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.

5. Demonstrate a basic knowledge and application of specific criminal violations.

Textbooks & Other Resources or Links

Required Book: Samaha, J. (2011). *Criminal Law* (10th/e). St. Paul, Minnesota West Publications. ISBN: -9780495807490

WEBSITE: pearsonhighered.com: powerpoints, and other material of the book.

This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures and concepts of Criminal Law.

Course Requirements and Instructional Methods

Discussion

Group Activity

Lecture

Simulation/Case Study

Audio Visual

Chapter Tests/Final Exam(s)- 100 points each and Final 150 points

Oral Assignments

Quizzes- Worth 25 points

Written Assignments

<u>Out of Class Assignments</u>: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time <u>and</u> two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments. 6 Tests including the final (Tests are worth100 pts and the Final is worth 200 pts) Tests may be given on Blackboard or in class at instructor's discretion. No makeup tests or in class assignments will be given, unless there are extenuating circumstances at which point the student will provide verifiable documentation. Six assignments including group presentations will be given in class, each worth 30 points. There are a total of 910 points available. Grades will be assigned on the basis of the following weights:

| POSSIBLE POINTS | FINAL GRADES |
|--|---|
| Participation30 pointsAssignments180 pointsExams700 pointsTotal 910 points | 90 -100 % = A 80 - 89 % = B 70 - 79% = C 60 - 69 % = D |
| Total 910 points | Less than $60\% = F$ |

Class assignments may be IN CLASS ASSIGNMENTS or take home and there are no make ups for missed class work. Students who are not present for preparation and presentation of the assignment will receive ¹/₂ credit of the possible points upon completion of the assignment.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Attendance is a portion of your grade under Participation noted above. If not dropped for excessive absences, 3 points will be deducted for each missed day from class from your participation score and 2 points for arriving late to class or leaving early.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Cell phones and electronic devices must be turned off and put away during class, with the exception of laptops or iPads for note taking purposes only. Cell phones ringing during class and all electronic devices not put away will be held by the instructor until the end of class. Students violating this policy during a class period will have 5 points deducted from their class <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students</u>: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- <u>Blackboard</u> support center: <u>http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543</u>
- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services</u>: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <u>http://www.imperial.edu/students/student-health-center/</u>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <u>http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/</u>

| Date or Week | Activity, Assignment, and/or Topic | Due Dates/Tests |
|--------------|---|-----------------|
| Week 1 | Syllabus & Introduction | Assignment 1 |
| 06/24-06/26 | Chapter 1-Criminal Law and Criminal Punishment | Test 1 |
| | Chapter 2-Constitutional Limits on Criminal Law | |
| Week 2 | Chapter 3-The Criminal Act | Assignment 2 |
| 06/29-07/02 | Chapter 4- The General Principles of Criminal Liability | Test 2 |
| | Chapter 5-Defenses to Criminal Liability-Justifications | |
| Week 3 | Chapter 6-Defenses To Criminal Liability-Excuses | Assignment 3 |
| 07/06-07/09 | Chapter 7-Parties to Crime and Vicarious Liability | Test 3 |

Anticipated Class Schedule / Calendar

| Week 4 | Chapter 8: Inchoate Crimes | Assignment 4 |
|-------------|--|--------------|
| 07/13-07/16 | Chapter 9-Crimes Against Persons-Homicide | Test 4 |
| Week 5 | Chapter 10-Crimes Against Persons II | Assignment 5 |
| 07/20-07/23 | Chapter 11-Crimes Against Property | Test 5 |
| Week 6 | Chapter 12-Crimes Against Public Order and Moral | Assignment 6 |
| 07/27-07/30 | Chapter 13-Crimes Against The State | Final |
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