

Basic Course Information

Semester:	Spring 2015	Instructor Name:	Tina A. Williams
Course Title & #:	Alcohol and Drug Prevention/ADS 230	Email:	tina.williams@imperial.edu
CRN #:	20851	Webpage (optional):	n/a
Classroom:	810	Office #:	Part-timers: Room 809
Class Dates:	02/17/15-06/12/15	Office Hours:	n/a for part-time faculty
Class Days:	Thursday	Office Phone #:	(760) 352-8320
Class Times:	06:30-09:40 pm	Emergency Contact:	(760) 562-5404 (cell)
Units:	3		

Course Description

This course will review the history, theories, models and state of the art approaches to the prevention field. It will provide experiential learning which will enable students to examine and explore their own values and behaviors as they relate to the use and abuse of alcohol and drugs. Prevention programs and activities appropriate for the individual, community, campus, parent/family and work site will be reviewed. Strategies such as public policies, media and information-dissemination, ethnic and cultural specific approaches will be presented and assessed.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

- 1. Identify effective prevention approaches*
- 2. Identify the benefits of information dissemination*
- 3. Recognize advantages of education and prevention strategies.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Provide students with knowledge and awareness of personal, social, commercial and institutional liabilities as they relate to alcohol and drug use and abuse; and

Provide students with an understanding of the application of these theories and concepts in preventing the pathological progress of the disease of addiction and the negative ramifications of substance abuse on both a macro and micro scale

Textbooks & Other Resources or Links

Blanton, Carlton, Phelps, Lori, Hughes, Lou. Stopping the Runaway Train: Alcohol and Drug Prevention, sixth edition. Vanpat, 2008

Course Requirements and Instructional Methods

Individual Assignment: Research Assignment: Find two articles related to intervention. You may use the internet, newspaper, magazines, library, etc. A written one page report on each article will be due.

Group Assignments:

1. You will be required to investigate an existing primary ATOD education/prevention program and present and overview of the program to the class. More information will be given at a later date.
2. All students must complete a group project aimed at developing a prevention program using the Logic Model Steps (Chapter 1, pg. 34). The group will then give an informative presentation to the class that could be used for members of the targeted population that has been selected. A written report will be due regarding the group's presentation (APA Style).

Exams: Two exams will be given. Exams will consist of multiple choice, and true and false. No makeup exams will be given unless you have called me PRIOR to the exam and let me know that you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 50 points. Please bring a #2 pencil and a Scranton to each examination.

Hypothetical Case Study: More information will be given at a later date.

Quiz: ADS 230 vocabulary terms

Class participation and Attendance: At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student's responsibility to let the instructor know when they are in class, particularly if they miss the roll call. Class participation will be measured by presence, active interest and involvement in discussions, exercises and presentations.

Course Grading Based on Course Objectives

Grading System:	Exams	100 points	
90-100 % A	Individual Assignments	20 points	
80-89 % B	Group Assignments	75 points	
70-79 % C	Quiz	20 points	
60-69 % D	Hypothetical Case Study	10 points	
50-00 % F	Class Participation	25 points	Total: 250 points

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
02/19/15	Syllabus & Introduction Handout (Q & A) What is Prevention? Lecture: Introduction: What is Prevention? Film: History: Saloons Handout (Q&Q)	
02/26/15	Lecture: History Handout (Q & A)	
03/05/12	Lecture: Chapter: 1 Introduction And Primary Prevention Handout: IOM Model Handout (Q&A)	
03/12/15	Lecture: Chapter: 2 Secondary, Tertiary, and Relapse Prevention Handout (Q & A)	
03/19/15	Lecture: Chapter: 3 Community Prevention Partnerships and Collaboration Film: DUI: Dead in 5 Seconds Handout: (Q & A)	
03/26/15	Lecture: Chapter 4 Drug Prevention Education Programs Handout: (Q & A)	
04/02/15	Lecture: Chapter: 5 Identifying the Target Audience Research Assignment Due	

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
<p>04/16/15 04/23/15 04/30/15 05/07/15</p>	<p>Film: Saying, “No” to Drugs Handouts: (Q & A) Final: Chapters 1 thru 5 Group Assignment Presentation: Project One Due Lecture: Chapter: 6 Culturally Competent Programs & Documentation Handout: (Q & A) Lecture: Chapter: 7 Public Policy and Prevention: Prevention in the Workplace Film: Straight Up (1988) Handout: (Q & A)</p>	
<p>05/14/15 05/21/15 05/28/15 06/04/15 06/11/15</p>	<p>Lecture: Chapter: 8 Alcohol and Drug Prevention Services Handout: (Q & A) ADS 230 Vocabulary Terms Quiz Hypothetical Case Study Film: Acts of Worship Handout: (Q & A) Group Assignment Presentation: Project Two Due Final</p>	

*****Tentative, subject to change without prior notice*****