

### Basic Course Information

Semester	<b>Fall 2014</b>	Instructor Name	<b>John D. Clarkson, M.A., J.D.</b>
Course Title & #	<b>ESL 14: Speaking &amp; Listening</b>	Email	<b>john.clarkson@imperial.edu</b>
CRN #	<b>20583</b>	Webpage (optional)	
Room	<b>3000</b>	Office	<b>Room 2789</b>
Class Dates	<b>2/17/15 – 06/12/15</b>	Office Hours	<b>M, W: 11:30 am – 1:00 pm- T, Th: 7:00 am – 7:30 am</b>
Class Days	<b>Mondays and Wednesdays</b>	Office Phone #	<b>Use email, please.</b>
Class Times	<b>7:30 am – 10:00 am</b>	Office contact if student will be out or emergency	<b>María Sell: (760-355-6337) or maria.sell@imperial.edu</b>
Units	<b>5 Units</b>		

### Course Description

ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify what you would do in a hypothetical situation (unreal conditional)
2. Express what you would have done (past unreal) differently this semester)
3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities)
4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities.
5. Demonstrate competency in distinguishing between main ideas and details of a listening segment. (ILO1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)

### Textbooks & Other Resources or Links

Farree, Tess & Kim Sanabira. (2015) NorthStar Listening & Speaking Student Book with MyNorthStar Lab Level 4 (4<sup>th</sup> ed.) ISBN: 978-0-13-338207-5

### Course Requirements and Instructional Methods

If you intend to master English, you must use it. Therefore, you should be prepared to speak with your classmates and teacher in English. You will be expected to speak in English in the following contexts: (1) with a partner; (2) in a small group; (3) in a formal presentation in front of the class; (4) with your teacher; (4) in telephone assignments; (5) with strangers in out-of-class assignments. You will also listen to audio clips and watch videos and will be expected to discuss the content.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

This course must be taken for a letter grade. You will be assigned a final grade based on your homework, quizzes, classroom performance, the mid-term exam, and the final exam. It's important, therefore, that you complete the regular assignments and do your best on quizzes and the final exam. In order to pass the course, **you must pass the final exam.** Assuming you pass the final exam, the following components will contribute to your final grade in the percentage listed next to each:

Online Homework: 20% ; Other Homework and Oral Presentations: 20%; Quizzes: 15%; Midterm Exam: 20%; Final Exam: 25%. The grading scale is as follows: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F.

*Homework:* All homework assignments **must be handed in on the date they are due.** If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment.

*Quizzes:* I will give you quizzes throughout the semester. **No makeup quizzes will be given. If you miss a quiz, you will receive a grade of zero for that quiz.**

*Final Exam:* There will be only one final exam, administered on the date listed in the class schedule. **To pass the course, you must pass the final exam.**

### Attendance

Class attendance will be taken at the beginning of class meetings. If you come late, see me to check in during the break. If you are going to miss a class, it is your responsibility to get the assignments and turn them in on time.

Sometimes, our work on one day depends on work done on another day. If you miss the one day, then you may find it difficult to perform the tasks on the other day. Also, we often work in groups. If you miss a class, you may disappoint your colleagues.

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the

student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Academic Honesty**

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

### **Additional Help – Discretionary Section and Language**

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Learning Labs: There are several labs on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

Here is a tentative schedule for the semester. We may change it as needed.

Date	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Introductions, Syllabus, Online lab enrollment, needs assessment	
Week 2	Listening for Main Ideas, Critical Thinking Skills, Passive Voice,	
Week 3	In-class oral presentations: Tabloid journalism	
Week 4	Debate. Topic of Debate: "Freedom of the press should not extend to hate speech"	Textbook, Unit 1: Genius pp. 2 – 25
Week 5	Making predictions and summarizing main ideas, Gerunds and Infinitives.	
Week 6	Oral presentations: Suggested topics: What is intelligence? Are there different kinds of intelligence? Are IQ tests a valid measure of intelligence?	
Week 7 9/29-10/3	Taking Notes, Listening for Details, Comparing information, present unreal conditions	Textbook, Unit 2: Overcoming Obstacles pp. 26 - 51
Week 8 10/6-10/10	NO CLASSES: SPRING BREAK	
Week 9 10/13-10/17	MIDTERM WEEK	
Week 10 10/20-10/24	Review of Midterm Exam, Reassess Class Oral presentations (present unreal condition)	
Week 11 10/27-10/31	Supporting generalizations with examples, inferences, relating prior knowledge to reading, evaluate the opinions of others, reported speech	Textbook, Unit 3: Medicine pp. 52-
Week 12 11/3-11/7	Oral presentations: Suggested topics: What systems of medicine are there (homeopathy, allopathy, naturopathy)? Which do you think is most effective? Why?	
Week 13 11/10-11/14	Oral presentations: group: Open topic. To be decided by the group during an in-class exercise. Creating graphs, context clues for meaning, making suggestions, tag questions <b>ONLINE HOMEWORK FOR UNIT 3 MUST BE COMPLETED BY MIDNIGHT 11/3</b>	
Week 14 11/17-11/21	Interview Exercise: Draft Questionnaire	Textbook, Unit 4: Animal Intelligence pp. 63 - 82
Week 15 11/24-11/28	Interview Exercise: Conduct Surveys Interview Exercise: Group Reports	
Week 16 12/1-12/5	Second Debate: Team 1: Health Care in the United States Should be Socialized. Team	
Week 17 12/8-12/12	FINALS WEEK	

There will usually be a quiz at the end of each unit. The topics for oral presentations will be announced in class one week in advance.

**Mistakes are a sign that you are taking risks and learning.  
It's OK to make lots of them!**