#### **Basic Course Information**

Semester	Spring 2015	Instructor Name	Mr. Voldman
Course Title & #	Math 081(Intermediate	Email	alex.voldman@imperial.edu
	Algebra)		
CRN#	20346	Webpage (optional)	
Room	2723	Office	Room 2764
Class Dates	02/16/2015-06/12/2015	Office Hours	MW 11:40-13:10, TF 12:45-
			1:15
Class Days	MWF	Office Phone #	760-355-6299
Class Times	8:35-9:50	Office contact if	760-355-6155, 760-355-6201
		student will be out	
Units	5	or emergency	

# **Course Description**

This course is an introduction to the concepts of Algebra. Topics covered include solving equations, polynomials, factoring, rational expressions, graphs and linear equations, systems of linear equations, and inequalities. (Nontransferable, non-degree applicable)

### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Solve linear equations in one variable. (ILO2)
- 2 Factor polynomial expressions using a variety of methods and solve polynomial equations.(ILO2)
- 3 Graph linear equations and find values related to linear graphs. (ILO2)
- 4 Solve application problems appropriate to beginning algebra. (ILO2)

# **Course Objectives**

Upon course completion, students will:

- 1. Demonstrate skills in solving first degree equations.
- 2. Demonstrate the ability to solve many problems in diverse areas, in a step-by-step manner, when dealing with applications.
- 3. Develop manipulation skills when operating polynomials.
- 4. Demonstrate the various types of factoring and be cognizant of the factoring process.
- 5. Demonstrate an understanding of skills in operations with and simplifications of rational expressions.
- 6. Demonstrate a visual understanding of the Cartesian coordinate system and linear graphs.
- 7. Demonstrate the ability to solve linear systems of equations both algebraically and graphically.
- 8. Demonstrate the ability to solve linear inequalities algebraically and be able to present the solutions graphically.

## **Textbooks & Other Resources or Links**

• Blitzer (2012). *Introductory & Intermediate Algebra for College Students* (4th/e). Pearson. ISBN: 978-0321729385

# **Course Requirements and Instructional Methods**

#### Homework

Online Assignments: You will need to log into www.mathxl.com; there, you will find the complete homework problems, along with videos and homework tutorial assignments. You will not need to buy the textbook. All you would need to purchase is the **access code** to the web site. Follow the instructions to register. Before you begin, make sure you have the access code that comes with your MathXL Access Kit.To register or buy access, go to <a href="https://www.mathxl.com">www.mathxl.com</a>, click the **Student** button in the Register section, and then follow the instructions on the screen. When completing the registration, they will ask you for the COURSE ID. The Course ID for your course is: XL1T-W1C2-201Z-7T52 (201Z is two-zero-one-Z)

#### **Exams**

Purpose: To review the material introduced in class and to evaluate your understanding of the material covered in the course. There will be no make-up exams given. Zeros will be given for all missed tests.

## Final Exam (comprehensive)

#### **Office Hours**

Your professor urges you to avail yourself of his/hers individual instruction during office hours. Do not wait until you are in trouble. If you have been absent or late to class, please read the lesson you missed and come to his/her office prepared with questions.

## **Course Grading Based on Course Objectives**

#### **Grade Distribution**

Homework	Exams	Final
60 points	600 points	100 points

Homework 15% Exams 60% Final 25%

**Grading Scale:** 

90-	A	80-89%	В	70-79%	C	60-69%	D	0-59%	F
100%									

#### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of
  an online class will be dropped by the instructor as of the first official meeting of that class. Should
  readmission be desired, the student's status will be the same as that of any other student who desires to add
  a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog
  for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. If you are 10 minutes late you will be marked absent. Do not make doctor, counseling, or any appointments during class

time. Leaving during lecture will be considered an unexcused absence. If you have to leave anytime during class, other than established break times, you must inform your instructor.

• Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Classroom Etiquette**

- <u>Electronic Devices:</u>Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u>Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. Disruptive and inconsiderate behavior will not be tolerated! Absolutely no talking during lecture unless you have questions! Respect your classmates and your instructor.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## **Academic Honesty**

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism;(b) copying or attempting to copy from others during an examination or on an assignment;(c)communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

## **Additional Help**

- Me: Office Hours; just walk-in and get help.
- Study Guides: The bookstore has textbooks for sale
- <u>Blackboard</u> support center: <u>http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543</u>
- <u>Learning Labs:</u> There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services:</u>There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

# **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee. We now also have a fulltime mental health counselor. For information see<a href="http://www.imperial.edu/students/stude

## **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and dueprocess. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at <a href="http://www.imperial.edu/index.php?option=com\_docman&task=doc\_download&gid=4516&Itemid=762">http://www.imperial.edu/index.php?option=com\_docman&task=doc\_download&gid=4516&Itemid=762</a>

# **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <a href="http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/">http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/</a>

## **Anticipated Class Schedule / Calendar**

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, and/or Assignment	Material, and/or Topic
Week 1	Monday-Holiday	Linear Equations
February 17-20	Syllabus & Orientation	
	Chapter 2, Sections 2.1-2.3	
Week 2	Chapter 2	Formulas
February 23-27	Sections 2.4-2.5	Problem Solving
Week 3	Chapter 2	Problem Solving
March 2-6	Sections 2.6-2.7	Linear inequalities
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Week 4	Exam I-Monday	Graphing Linear
March 9-13	Chapter 3	Equations
	Sections 3.1-3.3	Slope
Week 5	Chapter 3	Slope-Intercept Form
March 16-20	Sections 3.4-3.5	Point-Slope Form
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Week 6	Exam II-Monday	Systems of Linear
March 23-27	Chapter 4	Equations
	Section 4.1-4.3	_
Week 7	Chapter 4	
March 30-31	Section 4.4	Problem Solving
April 1-3		
April 6-10	Spring Break	
Week 8	Exam III - Monday	Polynomials

April 13-17	Chapter 5	
	Sections 5.1-5.4	
Week 9	Chapter 5	Polynomials
April 20-24	Sections 5.5-5.7	
Week 10	Exam IV-Monday	Factoring
April 27-30	Chapter 6	
May 1	Section 6.1-6.4	
Week 11	Chapter 6	Factoring
May 4-8	Sections 6.5-6.6	
Week 12	Exam V-Monday	Rational Expressions
May 11-15	Chapter 7	
	Sections 7.1-7.3	
Week 13	Chapter 7	Rational Expressions
May 18-22	Sections 7.4-7.5	
Week 14	Monday-Holiday	Rational Expressions
May 26-29	Chapter 7	
	Section 7.6	
Week 15	Exam VI-Monday	
June 1-5	Review	
Week 16	Final Exam (To be announced)	
June 8-12		

Note: I reserve the right to change this schedule with notification to students