

Imperial Valley College Instructor – Nancy Lay
Reading 18 Syllabus Reading I – Basic Development 4 Units
“You cannot uneducate the person who has learned to read.”

Cesar Chavez

Spring Semester 2015

Instructor – Nancy Lay, Office #2796

Instructor’s Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu

Office Hours = Mondays and Wednesdays = 7:30 – 8:30 am

Tuesdays and Thursdays = 11:50 – 12:20 pm

N. Lay’s English 18 Classes =	<u>Meet On</u>	<u>Time</u>	<u>CRN</u>	<u>Room</u>
	Mon., Wed., and Fri.	8:35-9:50am	#20309	402
	Tuesdays & Thurs.	7:30-9:35am	#20311	402

Course Description

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Formerly ENGL 018) (Nontransferable, non degree applicable)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Locate and analyze subjects and main ideas in paragraphs.
2. List supporting details and minor details in paragraphs.
3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.
6. Explain orally or in writing the codes or markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions, and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multi-paragraph articles or stories as well as at least one single author text (200 pages minimum).

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Locate and analyze both stated and implied subjects and main ideas in paragraphs. (ILO1, ILO2)
2. Locate major and minor details and identify the author’s organization of ideas in expository paragraphs and simple essays. (ILO1, ILO2)
3. Use context clues and word parts to analyze and learn unknown vocabulary. (ILO1, ILO2)
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program. (ILO1, ILO2, ILO3, ILO4)

Texts and Materials

Ten Steps to Building College Reading Skills (fifth edition) by John Langan Publisher = Townsend Press
ISBN = 1-59194-243-8

Building Vocabulary Skills (short version, fourth edition) by Sherrie Nist Publisher = Townsend Press
ISBN = 1-59194-189-X

Things Fall Apart by Chinua Achebe Publisher = Anchor Books
ISBN = 978-0-385-47454-2

For reading lab assignments = *Aplia Activate: College Reading* - Stand-alone Lab Access by Cengage Brain
ISBN = 9781111929107

Can be purchased at the IVC book store (ask for it at the counter) or

Can be purchased online – more information will be given.

A three-ring binder with paper.

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss an excessive amount of class hours. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

Additionally, any student who decides to drop a class **on their own**, must do so no later than Saturday, May 16, 2015. Students who stop attending class but do not drop themselves officially (online) by 5/6/15, will receive a failing grade/ A grade of “F” will appear on the student’s transcript/official college record.

Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

Reading Lab

You will have Reading Lab assignments to complete for Spring Semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work.

The software program, *Aplia Activate: College Reading* by Cengage Brain will be used in this English 18 course. You must purchase the *Aplia Activate: College Reading* stand-alone Access Code in order to complete the Reading Lab assignments. There are two ways to obtain the *Aplia Activate: College Reading* Access Code –

- 1.) The access code may be purchased at the IVC bookstore (ask for it at the counter).

OR

- 2.) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name – or possess an IVC debit card.
- 3.) One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

Test Number	Date	Score

Tentative Schedule for English 18

Text = *Ten Steps to Building College Reading Skills* Vocabulary Workbook = *Building Vocabulary Skills* Novel = *Things Fall Apart*

Week 1	2/17 - 2/20	Course Introduction Chp. 1 in text = "Dictionary Use" Vocabulary Workbook – Chapters 1-2
Week 2	2/23 – 2/27	Continue with "Dictionary Use" Vocabulary Workbook – Chps. 1-2
Week 3	3/2 – 3/6	Chp. 2 in text = "Vocabulary in Context" Vocabulary Workbook – Chps. 3-4
Week 4	3/9 – 3/13	Continue with "Vocabulary in Context" Vocabulary Workbook – Chapter 3-4
Week 5	3/16 – 3/20	Chp. 3 and Chp. 5 in text = "Main Ideas" Vocabulary Workbook – Chps. 5-6
Week 6	3/23 – 3/27	Continue with = "Main Ideas" Vocabulary Workbook – Chps. 5-6
Week 7	3/30 – 4/3	Begin <i>Things Fall Apart</i> Vocabulary – Greek & Latin word parts and Affixes

Spring Break – Campus Closed = 4/6 – 4/10

Week 8	4/13 – 4/17	Continue with <i>Things Fall Apart</i> Vocabulary – Greek & Latin word parts and Affixes
Week 9	4/20 – 4/24	Chp. 4 in text = "Supporting Details" Vocabulary Workbook – Chp. 7-8
Week 10	4/27-5/1	Chapter 6 in text = "Relationships I" Vocabulary Workbook – Chp. 9-10

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Week 11	5/4 – 5/8	Continue with “Relationships I” Vocabulary Workbook – Chp. 9-10
Week 12	5/11 – 5/15 Sat., 5/16 = Last Day to Drop Class and Have a “W” appear on records	Chp. 7 in text = “Relationships II” Vocabulary Workbook – Chps. 11-12
Week 13	5/18 – 5/22	Chp. 8 in text = “Inferences” Vocabulary Workbook – Chapters 13-14
Week 14	5/25 – 5/29	Chp. 9 in text = “Implied Main Ideas” Vocabulary Workbook – Chps. 15-16
Week 15	6/1 – 6/5	Chp. 10 in text = “The Basics of Argument” Vocabulary Workbook – Chps. 17-18
Week 16	6/8-6/12	FINALS!! – Students Must Attend All Class Meetings This Week