

Instructor: Roger Kroeger

Office location and hours: 406, M 2-3, T 3-4, W 2-3, R 3-4

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I. COURSE/CATALOG DESCRIPTION:

ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, non-degree applicable)

II. A. PREREQUISITES, if any:

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

III. GRADING CRITERIA:

Participation	20%
Quizzes	20%
Homework	20%
Midterm exam	20%
Final exam	20%

IV. STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Differentiate between similar-sounding words by making a distinction between sounds [ʔ] and [tʔ] (ISLO1).
2. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).
4. Produce appropriate answers to questions about personal information, such as name, age, email address, occupation, etc (ISLO1).
5. Produce appropriate rising or falling intonation in Yes/No questions and Wh-

Questions (ISLO1).

V. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.
7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

VI. CORE CONTENT TO BE COVERED IN ALL SECTIONS:

CORE CONTENT	APPROX. % OF COURSE
1. Development of knowledge and use of verb tenses.	15.00%
2. Development of knowledge and use of affirmative, negative, and interrogative sentences.	15.00%
3. Development of knowledge and use of modal "can" to express ability.	5.00%
4. Development of knowledge and use of descriptive adjectives and adverbs of frequency.	5.00%
5. Development of knowledge and use of nouns and pronouns.	10.00%
6. Development of knowledge and use of prepositions of time and location.	5.00%

7. Development of correct pronunciation of vowels and consonants and corresponding receptive skills.	10.00%
8. Oral production of dialogs.	15.00%
9. Development of situational/functional English.	10.00%
10. Development of knowledge and use of vocabulary.	10.00%
TOTAL	100%

VII.

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activity
Mid-Term/Final Exam(s)
Oral Assignments
Quizzes
Written Assignments
Other, please identify

Daily interaction with the teacher and other students to develop and evaluate their ability to open, maintain, and close conversations, general fluency, appropriateness of conversational strategies, pronunciation, and grammatical accuracy.

- Evaluation checklists for pair and individual projects conducted both in and out of class.

VIII. INSTRUCTIONAL METHODOLOGY:

Audio Visual
Computer Assisted Instruction
Demonstration
Discussion
Group Activity
Individual Assistance
Lecture
Other, please identify
Online

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

IX. ASSIGNMENTS:

Out-of-class:

1. Interview three people outside of classroom. Get their personal information, such as phone number, address, e-mail address, occupation, etc. 2. Go to a big department store, such as Macy's, Dillard's, JCPenny, Sear's. Describe the store's departments, sales, and customers.

Reading and Writing:

1. Create an invitation to a party and a to-do list using imperatives. 2. Write about your plans for the weekend. 3. Read an electronics catalog, choose three items you would like to buy, and explain why you would like to purchase these items. 4. Review a website about the healthy food pyramid. Compare your personal eating habits with the website's recommendations.

X. TEXTBOOK(S) AND SUPPLEMENT(S):

- Molinsky, S., & Bliss, B. (2008). *Side by Side 1* (3rd/e). Pearson. ISBN: -

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Required Information --Discretionary language

This is where an instructor explains his/her policy on these matters. Here is some suggested language:

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Required Language

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog

available online at

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Weekly Schedule M W F

Week 1: alphabet, personal information, meeting and greeting people
Week 2: classroom objects Quiz 1
Week 3: everyday activities
Week 4: weather Quiz 2
Week 5: family members
Week 6: places around town Quiz 3
Week 7: clothing, colors Quiz 4
Week 8: nationalities Quiz 5
Week 9: days of the week, work schedules Midterm
Week 10: describing frequency of actions Quiz 6
Week 11: feelings and emotions Quiz 7
Week 12: occupations Quiz 8
Week 13: telling time, months of the year, seasons Quiz 9
Week 14: staying healthy Quiz 10
No classes Nov. 24-28
Week 15: reporting past actions and activities
Week 16: basic foods and food groups Final Exam