

**Basic Course Information**

Semester	<b>Fall 2014</b>	Instructor Name:	Maria I. Garcia
Course Title & #	<b>011 ESL</b>	Email:	Isabel5672003@yahoo.com
CRN #	<b>10161</b>	Webpage (optional)	
Room	<b>201</b>	Office	<b>Part-Timers: Room 809</b>
Class Dates	<b>8/18-12/13 2014</b>	Office Hours	<b>n/a part-time faculty</b>
Class Days	<b>M/W</b>	Office Phone #	<b>Maria Sell 760-355-6337</b>
Class Times	<b>7:30-10:00 am</b>	Office contact if student will be out or emergency	<b>Maria Sell 760-355-6337</b>
Units	<b>5 units</b>		

**Course Description**

011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Outcome 1: Differentiate between similar-sounding words by making a distinction between sounds [?] and [t?] (ISLO1).
2. Outcome 2: Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
3. Outcome 3: Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).
4. Outcome 4: Produce appropriate answers to questions about personal information, such as name, age, email address, occupation, etc (ISLO1).Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions (ISLO1).
5. Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and WH- questions(ISLO1)

**Course Objectives**

**MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the

modal auxiliary "can" (ability) in oral and aural exercises.

4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.

5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.

6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.

7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.

8. Create and present short dialogs on limited topics illustrating a particular function or situation.

9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.

10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

### Textbooks & Other Resources or Links

1. **Side by Side book 1, 3<sup>rd</sup> Edition by Steven J. Molinsky and Bill Bliss. ISBN 0-13-240254-8 Side by Side Plus book 1, Workbook 3<sup>rd</sup> Edition by Steven J. Molinsky and Bill Bliss. ISBN 0-13-607059-0**
2. **Additional Textbooks:** Word by Word Picture Dictionary 2<sup>nd</sup> edition by Molinsky and Bliss. ISBN 0-13-235838-7. Word by Word Picture Dictionary Workbook 2<sup>nd</sup> edition by Molinsky and Bliss. ISBN 0-13-189229-0

### Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. This means you will be having approximately 10 hours of homework per week. (5 units)

**Homework:** When homework is assigned it must be turned in on time. If it is late you will lose 5 point per assignment. If you are absent you can send it through an e-mail as an attachment.

**Presentation:** December 01, 2014

### Course Grading Based on Course Objectives

**Missed exams cannot be made up!! You will receive a zero. Adjunct faculty doesn't have any office hours to make up exams. If you will be absent on the day of the test please speak to the instructor if you can make arrangements prior to any exams.**

**Grading Scale: The grading scale for tests and quizzes; 100%-90%=A, 89%-80% =B, 79%-70%= C, 69%-60%= D, 59%-50%= F.**

**Grading: Homework, class work, quizzes, unit tests, presentations, midterm, and final exam will count for final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 pts. Per week. Your participation is valuable in the course of the semester.**

<b>ATTENDANCE/PARTICIPATION</b>	<b>=10%</b>
<b>HOMEWORK/PRESENTATION</b>	<b>=15%</b>
<b>TEST/QUIZZES/MIDTERM</b>	<b>=35%</b>
<b>FINAL EXAM</b>	<b>=40%</b>

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider: OFF MODE**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

**Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

Tentative Schedule: Fall 2014, ESL011.

Imperial Valley College Course Syllabus – Course Title and number

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 August 18 - 20	Syllabus & Introduction Unit 1: Personal Information (WH)/To Be-Introduction	p.p. 1-6d
Week 2 August 25 - 27	Units: 1-2: To Be + location/Subject Pronouns Reading Imperatives, Classroom Objects & Actions	p.p. 7-16d
Week 3 September 1-3	September 01 No classes (Holiday) Labor Day Unit 1-2 Review	p.p. 1-16
Week 4 September 8-10	Unit 3: Present Continuous Tense Grammar Focus, Life Skills & Gazette	Unit 1-2 Test p.p. 17-19
Week 5 September 15-17	Unit 3: Grammar Focus, Life Skills & Gazette	p.p. 20-26
Week 6 September 22-24	Unit 4: To Be: Short Answers Talk about it, Pronunciation, Reading & Life Skills	p.p. 27-34b
Week 7 September 29-1	Unit 5: To Be: Yes/No Questions, Short Answers, Adjectives, Possessive Nouns	Unit 3-4 Test p.p. 35-39
Week 8 October 6-8	Unit 5: How's the weather today? Unit 7: Prepositions/ There is/There are/ Singular/Plural	p.p. 40-58
Week 9 October 13-15	Unit 7: Is there a stove in the kitchen? Life Skills, Reading and Assessment	p.p. 59-66d
Week 10 October 20-22	Unit 8: Singular/Plural Demonstrative Adjectives: This/that/these/those	p.p. 67-75
Week 11 October 27-29	Life Skills, Reading, Money, Assessment/ Review	p.p. 76-78 Midterm Exam 10/29 (5-7-8)
Week 12 November 3-5	Unit 9: Simple Present Tense Life Skills, Reading	p.p. 79-86b
Week 13 November 10-12	Unit 10: Simple Present Tense: Yes/No questions Negative/Affirmative short answers.	p.p. 87-95
Week 14 November 17-19	Unit 11: Grammar focus Workshop (presentation groups)	p.p. 96-105
Week 15 November 24-26	No Classes ( <b>Holiday</b> ) Thanksgiving	
Week 16 December 1-3	Presentations Unit 11: Object Pronouns, Simple Present Tense	Presentations p.p. 106-106b
Week 17 December 8-10	Life Skills, Describing people at work and family Responsibilities <b>Final Exam</b>	Review <b>Final Exam</b> (9-11)

