

## Basic Course Information

Semester	Fall 2014	Instructor Name	Kevin Howell
Course Title & #	ESL 002- Grammar and Composition for ESL 002	Email	Kevin.Howell@imperial.edu
CRN #	10137 10138	Webpage (optional)	
Room	201	Office	Room 2781
Class Dates	8/18-12/13/2014	Office Hours	M/W 7-8:30 in Office T/R 7-7:30 in Room 201
Class Days	Tuesday and Thursdays	Office Phone #	1. Office: 760-355-5712 2. Google Voice: 760-848-7913 (Use this number because it goes directly to my iPhone.)
Class Times	10137- 7:30-10:00 10138- 10:15-12:45	Office contact if student will be out or emergency	Department Secretary is an option or email me.
Units	5 Units		

## Course Description

ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

## Student Learning Outcomes

1. Demonstrate knowledge of definite and indefinite articles by completing sentence (ISLO1, ISLO2).
2. Differentiate the correct use of prepositions with regard to time or location (ISLO1, ISLO2).
3. Identify the correct form of a verb to convey the meaning of a completed past event (ISLO1, ISLO2).
4. Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form (ISLO1, ISLO2).
5. Differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense (ISLO1, ISLO2).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past;

demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.

3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.

4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.

5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.

6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.

7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations .

8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.

9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.

10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.

11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.

12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).

14. Demonstrate ability to identify sentence parts: subject, verb, and complement.

15. Demonstrate competency in understanding basic subject/verb agreement.

16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

## Textbooks & Other Resources or Links

1. Value Pack: Focus on Grammar 2 Student Book with MyEnglishLab and Workbook  
9780132862233 (3 items: Student Book, Workbook, and Access Code for MyEnglishLab)

## Course Requirements and Instructional Methods

1. **On-Line Work:** Much of your homework will take place online. You MUST, therefore, purchase and use the online part of this class. Please note that online access for this class is available for one year. However, it can only be used by ONE person. You cannot share or sell your code. The program that the class uses is web-based. This means that you can access it from anywhere that you can access the internet.

You are expected to have your books and be registered online by the 2nd week of instruction. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will NOT be accepted. This means that you can't wait until the end of the term to try to complete your work. If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.

2. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2)

hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Assignment Descriptors	Percentage
1. Online Homework and Student Book	20%
2. Writing Assignments	20%
3. Quizzes	20%
4. Irregular Verb Quizzes (No make-ups)	10%
5. Midterm/Final Exam	30%
	<b>100%</b>

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Help – Discretionary Section and Language**

- **Blackboard** support center: [Link to Blackboard Support](#)
- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see [Link to Student Counseling and Health Services](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [Link to Student Rights and Responsibilities](#)

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at [Link to Information Literacy](#)

### **Anticipated Class Schedule / Calendar/ Tentative**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>
<b>Week1 8/18-8/22</b>	Needs assessment, Introductions, Grammar Terms, Parts of Speech, Parts of Sentences, and Review of Verb “to be”

Date or Week	Activity, Assignment, and/or Topic
<b>Week 2</b> <b>8/25-8/29</b>	The simple present - yes/no and wh-questions and short answers (spelling and pronunciation of 3rd person sing, and noun plural –s - The verb to be versus to have Count nouns
<b>Week 3</b> <b>9/1-9/5</b>	Descriptive adjectives -Capitalization
<b>Week 4</b> <b>9/8-9/12</b>	The present progressive – affirmative and negative plus time expressions
<b>Week 5</b> <b>9/15-9/19</b>	The present progressive - yes/no and wh-questions -Connecting with and, but, and or
<b>Week 6</b> <b>9/22-9/26</b>	Prepositions of place – giving directions -This/That/These/Those -Possessive’s (nouns and adjectives) -Time word connectors: First, Next, After that, Then, Finally (spelling and pronunciation)
<b>Week 7</b> <b>9/29-10/3</b>	Can/Could
<b>Week 8</b> <b>10/6-10/10</b>	-Review for midterm -Midterm on Thursday
<b>Week 9</b> <b>10/13-10/17</b>	The simple past regular verbs –spelling and pronunciation
<b>Week 10</b> <b>10/20-10/24</b>	The simple past irregular verbs -The expression “used to” -Past progressive and the simple past
<b>Week 11</b> <b>10/27-10/31</b>	Yes/No and Wh- questions in the simple past -Past progressive and the simple past cont.
<b>Week 12</b> <b>11/3-11/7</b>	-Subject and object pronouns -Count vs Non count nouns -Gerunds and infinitives
<b>Week 13</b> <b>11/10-11/14</b>	Comparatives and superlatives -The future affirmative and negative
<b>Week 14</b> <b>11/17-11/21</b>	-The future yes/no and wh-questions
<b>Week 15</b>	No School for Thanksgiving Break

Imperial Valley College Course Syllabus – ESL 002-Grammar and Composition for ESL 002

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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>
<b>11/24-11/28</b>	
<b>Week 16</b> <b>12/1-12/5</b>	Would, Should, Ought to, and Had better (Modals) Review for Final
<b>Week 17</b> <b>12/8-12/12</b>	Finals Week