

Basic Course Information

Semester	Spring 2014	Instructor Name	Michael Heumann
Course Title & #	English 110	Email	michael.heumann@imperial.edu
CRN #	20932	Class Webpage	http://imperial.blackboard.com
Room	2731	Office	2791
Class Dates	Jan 21-May 16, 2014	Office Hours	MW 12-1; T 4:30-5:30; R 1:15-2:15
Class Days	Tuesdays	Office Phone #	760-355-6553
Class Times	5:30-9:40 PM	Office Secretary phone number (in case of emergency)	760-355-6224
Units	4.0		

Course Description

The standard course in freshman English. The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write an exposition that is thoughtful and clear, including the production of a well-documented research paper. (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate mastery of research strategies, including appropriate use and correct documentation of research materials (ILO1, ILO4, ILO5)
2. Demonstrate mastery of pre-writing strategies, including brainstorming and outlining (ILO1, ILO2)
3. Develop an essay of multiple pages that effectively presents and strongly supports a thesis statement. (ILO1, ILO2)
4. Demonstrate command of rules regarding plagiarism and academic ethics. (ILO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Read, analyze, and interpret a variety of written texts, including one single-author text.
2. Identify evidence, tone, purpose, and audience, and fallacies in a variety of written works.
3. Demonstrate a thorough understanding of the writing process, from development and drafting to revising and editing.
4. Demonstrate a command of varying writing patterns, such as comparison and contrast, definition, and argumentation.
5. Demonstrate an understanding of connotative and figurative language while writing for an academic audience.
6. Adapt writing strategies to the requirements of the writing situation (e.g., to essay exam or other timed writing, research writing, reflective writing)
7. Examine and analyze their own writing and that of other students with a view towards improving the effectiveness of the written work.
8. Develop text analysis and interpretation supported by citations, synthesized with the study and application of documentation styles and library skills (including electronic databases) to produce a research paper.
9. Demonstrate an understanding of the writing process by writing at least four essays using a variety of rhetorical modes, along with one research paper, composing a total of 8,000-10,000 words. Expository and argumentative papers constitute the bulk of student writing. However, revisions, summaries, journals, or other assigned writing may be used to meet the requirement.
10. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Textbooks & Other Resources or Links

- Fishman, Charles. *The Big Thirst: The Secret Life and Turbulent Future of Water*. New York: Free Press, 2011. Print.
- Kirszner, Laurie and Stephen Mandell. *The Pocket Wadsworth Handbook*. 5th Ed. Boston: Wadsworth Pub,

2012. Print.

- Harris, Robert A. *Using Sources Effectively: Strengthening Your Writing and Avoiding Plagiarism*. 3rd Ed. Glendale, CA: Pyczak, 2011. Print.

Course Requirements and Instructional Methods

- **Preparation, participation, and deadlines:** You are expected to arrive in class with the day's reading already completed and with required assignments ready to be turned in. You should also have the necessary textbooks with you during each class session. The books are small; there's no reason not to bring them to class with you. Late work, unless previously excused by the instructor, will not be accepted. You will be expected to actively participate in class activities that involve reading, discussion, peer response, and group work. Make sure your cell phone ringer is off before coming to class and do NOT answer your phone during class unless it is an emergency.
- **Deadlines Count:** Credit will be given for assignments only if they are turned in on time. If you are absent when something is due, you need to contact me immediately.
- **Office visits:** Students are encouraged to visit me during office hours or to make an appointment during other hours. Students should also take advantage of the excellent tutoring available at the Reading/Writing Lab (building 2600).
- **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.

Course Grading Based on Course Objectives

Graded Assignments	%
Essays 1 & 2: Basic essays (with some minor research)	20
Reading Quizzes	5
Reading Journals	10
Essays 3 & 4: Research and argumentative essays	40
In-Class Writing Assignments and Homework	5
Final Exam	20
TOTAL	100

Notes on Grading:

- **Grade posting:** I will post all grades in Blackboard; you will be able to find your grades in the My Grades section of Blackboard.
- **Turning in Essays:** All out-of-class essays will be turned in via Blackboard. I will explain how to use Blackboard during one of the first class meetings.
- **Reading Quizzes:** There will be a number of quizzes throughout the semester. Most quizzes will take place in the first 5-10 minutes of class. There are no makeups, and there is a fixed time allotted for each quiz.
- **Reading Journals:** There will be 10 reading journal assignments connected to *The Big Thirst*. All journals will be turned in via Blackboard.
- **Research:** A crucial element of English 110 is the research paper and the research process. To this end, we will spend a great deal of time and effort learning how to do effective research and develop research papers. While the research in the first two essays will be minimal, the research required for the last two essays will be extensive.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the

student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

Additional Help

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. For our class, you will need to familiarize yourself with the Reading & Writing Lab, located in 2600.
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Week One	January 21	Introduction to Class.
Week Two	January 28	Essay #1 (in-class)
Week Three	February 4	Fishman, chapter 1
Week Four	February 11	Fishman, chapter 2
Week Five	February 18	Fishman, chapter 3; Harris, chapter 6
Week Six	February 25	Essay #2 Workshop (Essay #2 Due Friday); Harris, chapter 1; <i>Wadsworth Handbook</i> , parts 6 & 7
Week Seven	March 4	Fishman, chapter 4; Harris, chapter 2
Week Eight	March 11	Fishman, chapter 5; Harris, chapter 3
Week Nine	March 18	Fishman, chapter 6; Harris, chapter 4
Week Ten	March 25	Fishman, chapter 7; Harris, chapter 5
Week Eleven	April 1	Essay #3 Workshop (Essay #3 Due Friday)
Week Twelve	April 8	Fishman, chapter 8; Harris, chapter 7
Week Thirteen	April 15	Fishman, chapter 9; Harris, chapter 8
SPRING BREAK: April 21-26		
Week Fourteen	April 29	Fishman, chapter 10; Harris, chapter 9
Week Fifteen	May 6	Essay #4 Workshop (Essay #4 Due Friday)
Week Sixteen	May 13	Final Exam