

**Basic Course Information**

Semester	<b>Spring 2014</b>	Instructor Name	<b>Kevin Howell</b>
Course Title & #	<b>Speaking and Listening for ESL 4</b>	Email	<b>Kevin.howell@imperial.edu</b>
CRN #	<b>20736 &amp; 20783</b>	Webpage (optional)	
Room	<b>20736 in 810 20783 in 313B</b>	Office	<b>2781 (New Science Building)</b>
Class Dates	<b>1/21-5/16 2014</b>	Office Hours	<b>Tuesdays and Thursdays 7:00-7:30 in room 313B. Mondays 7:00-9:30 in my office. Fridays 11:30-12:00 in my office.</b>
Class Days	<b>Tuesdays and Thursdays</b>	Office Phone #	<b>760-355-5712 However, email preferred and quickest means of communication.</b>
Class Times	<b>20783, 7:30-10:00 20769, 10:15-12:45</b>	Office contact if student will be out or emergency	<b>Email me directly or via Blackboard, please.</b>
Units	<b>5</b>		

**Course Description**

ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

**Prerequisites:**

- ESL 013 with a minimum grade of C or better or
- appropriate placement

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify what you would do in a hypothetical situation (unreal conditional). (ILO1, ILO2)
2. Express what you would have done (past unreal) differently this semester. (ILO1, ILO2)
3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
5. Demonstrate competency in distinguishing between main ideas and details of a listening segment. (ILO1, ILO2)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

#### **Textbooks & Other Resources or Links**

1. Author: Ferree  
Title: NorthStar 4: Listening & Speaking (w/MyNorthstarLab)  
Publisher: Longman  
Edition: 3rd  
ISBN: 9780132057158  
Required: REQUIRED

#### **Course Requirements and Instructional Methods**

##### **Class Activities:**

Essay/Paragraphs/Summaries

Mid-Term/Final Exam(s)

Problem Solving Exercise

Tests

##### **Instructional Methods:**

Audio Visual

Computer Assisted Instruction

Demonstration

Discussion

Group Activity

Individual Assistance

Lab Activity  
Lecture

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

1. Group Presentations	20	
2. Video Comprehensions/Listenings/Writings	10	<b>No make ups for these activities.</b>
3. MyEnglish Lab (North Star)	20	
4. Tests	20	
5. Final Exam	<u>30</u>	
	100%	

Notice- You will have a week to make-up tests. These tests will not be given during class time, so schedule a time with me when you can take the test. If you miss a Friday class, please email me to set up an appointment. My Friday classes only meet on Fridays; therefore, if you miss a Friday exam and wait until the next time class meets without contacting me, you will receive a 0% because the week to make-up the test is over. This rule is firm.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **If cell phones are used during any assignment, regardless of reason, you will receive a 0 for that assignment.**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Music devices: Before class and during breaks, music can be played, but you must wear your ear buds.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

#### **Additional Help – Discretionary Section and Language**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.
- APLIA: [www.aplia.com](http://www.aplia.com)
- Townsend Press Online HW: [www.townsendpress.net](http://www.townsendpress.net) Use this site for both reading and vocabulary HW.

#### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

#### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

#### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

## Anticipated Class Schedule / Calendar

### Tentative Schedule for ESL 014- Spring 2014

#### Week 1- 1/20

- Overview of class
- **Unit 1:**
  - Chapter 1- Information Overload
  - Theme-This unit focuses on the different ways we get information today and how the news influences individuals and society. Students will think about the places and the ways in which they get information most often. Students will also give a presentation/debate by utilizing the content from this unit.
  - Vocabulary
  - Grammar- Passive Voice
  - Pronunciation-Reducing and Contracting Auxilliary/Helping Verbs
  - Complete Video Quiz
  - Complete My North Star Lab Assignment Online
  - Presentation #1- Express and Defend Opinions (Rubric will be given.)

#### Week 2- 1/27

- Unit 1- Continued

#### Week 3- 2/3

- Unit 1- Continued

#### Week 4- 2/10

- Unit 1- Continued

#### Week 5- 2/17

- **No class on Monday, 2/17 for Presidents' Day**
- **Unit 2:**
  - Chapter 2- The Achilles Heel
  - Theme- This unit focuses on people with disabilities and how they have overcome obstacles in their lives. Students will think about their own personal challenges and the challenges of others, and what is needed to overcome personal challenges in general.
  - Vocabulary
  - Grammar- Gerunds and Infinitives
  - Pronunciation-Thought groups
  - Complete Video Quiz
  - Complete My North Star Lab Assignment Online

#### Week 6- 2/24

- Unit 2 continued
- Test

Week 7- 3/3

- **Unit 3:**
  - Chapter 3- Early to Bed, Early to Rise
  - Theme- This unit focuses on sleep habits and on the effects of sleep deprivation. Students will think about and discuss their own sleep habits.
  - Vocabulary
  - Grammar- Present Unreal Conditionals
  - Pronunciation- Contrastive Stress
  - Complete Video Quiz
  - Complete My North Star Lab Assignment Online

Week 8- 3/10

- Unit 3 Continued
- Test

Week 9- 3/17

- **Unit 4:**
  - Chapter 4- Animal Intelligence
  - Theme- This unit focuses on animal intelligence and emotions. Students will think about their ideas about animal intelligence and how similar and dissimilar they are to humans in that regard. Students also prepare a presentation using the information from the unit.
  - Vocabulary
  - Grammar- Reported Speech and Noun clauses
  - Pronunciation- Questions with 'or'
  - Complete Video Quiz
  - Complete My North Star Lab Assignment Online
  - Presentation #2

Week 10- 3/24

- Unit 4 Continued

Week 11- 3/31

- Unit 4 Continued

Week 12- 4/7

- Unit 4 Continued

- Test and Presentations

Week 13- 4/14

- **Unit 5**
  - Chapter 5- Longevity: Refusing to Be Invisible
  - Theme- This unit on the changing attitudes concerning aging and how society views older people. Students share and discuss their views on aging by using the information and vocabulary from this unit.
  - Vocabulary
  - Grammar- Tag questions
  - Pronunciation- Recognizing word blends with 'you'
  - Complete Video Quiz
  - Complete My North Star Lab Assignment Online

**Week of 4/21 No School- Spring Break**

Week 14- 4/28

- Unit 5 Continued

Week 15- 5/5

- Unit 5 Continued

Week 16-5/12- Final Exams

- Tuesday, April 13 will be a make-up work session and review session.
- Final Exam will be on April 15.