Imperial Valley College

ESL 031, Verb Review 1 Spring 2014

CRN: **2075**7 Room: **205**

Days: Tuesday / Thursday Time: **11:50 – 1:05 p**.m.

Instructor: Manuel Guzmán Email: manuel.guzman@imperial.edu

COURSE/CATALOG DESCRIPTION: This course is designed to review and reinforce proper use of the verbs "to be" and "to have", and the simple present and present progressive verb forms. It is a recommended supplement for students in Beginning and Low Intermediate ESL courses. (Nontransferable, nondegree applicable)

STUDENT LEARNING OUTCOMES:

1. Select the correct verb to be versus to have needed to complete a passage in English (ISLO1).

PREREQUISITES: None

OBJECTIVE: Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate competency in understanding of the difference between the verb "to be" and the verb "to have" and to use them correctly in both oral and written forms;
- 2. Demonstrate competency in the understanding of the difference between the simple present and present progressive forms and be able to create sentences using the correct tense in both oral and written forms.

REQUIRED TEXT: *Grammar Connection 1* by O'Sullivan.

<u>ATTENDANCE</u>: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

<u>CHEATING AND PLAGIARISM</u>: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

CLASSROOM ETIQUETTE:

<u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class. Cell phones ringing during class and all electronic devices not put away will be held by the instructor until the end of class as these disruptions are considered disrespectful behavior to others in the class and the instructor.

<u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception.

Additional restrictions will apply in labs, please comply as directed.

<u>Disruptive Students:</u> Most of you are here to learn, but some students are not as serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer, before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

GRADING:

Participation		10%		N.C. 1.	250/
Homework Quizzes		15% 25%		Midterm Final Exam	25% 25%
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HOMEWORK: You will be expected to record your homework on a regular basis. You will send it to the instructor by email. The instructor will not extend the deadline for individual students. Typically we will not discuss homework in class.

Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building, Room 2117 (760) 355-6312.

COURSE CALENDAR **

ESL 031

Spring 2014

Date	In Class	Homework		
3/25	Introduction, Syllabus,	Review		
		Buy required texts and materials.		
3/27	Lesson 1	Exercise E or F (record & email)		
4/1	Lesson 2	Exercise E or F (record & email) Quiz 1		
4/8	Lesson 6	Exercise E or F (record & email) Quiz 2		
4/10	Lesson 7	Exercise E or F (record & email) Quiz 3		
4/15	Midterm			
4/17	Lesson 11	Exercise E or F (record & email)		
4/22, 24	No Class Spring Break			
4/29	Lesson 12	Exercise E or F (record & email) Quiz 4		
5/1	Lesson 13	Exercise E or F (record & email) Quiz 5		
5/6	Lesson 24	Exercise E or F (record & email) Quiz 6		
5/8	Final Exam			

^{**}Subject to Change