

**IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE**

ESL 015 COURSE SYLLABUS

SPEAKING & LISTENING FOR ESL 5

Spring Semester 2014 • 5 Units

Scott Simpson, Instructor • Office: 2794 • Office Hours: M/W/T/TH (12:45 - 1:45 PM)

Office tel: 355-6164; e-mail: scott.simpson@imperial.edu

T/TH Class schedule: Class A 7:30 - 10 (CRN 20739), Room 304B

Class B 10:15 - 12:45 (CRN 20741), Room 304B

Textbook (Required Materials):

1) *“NorthStar 5”* 3rd Edition, Author: Sherry Preiss (Book only; don't purchase the internet code)
ISBN: 978-0132336741

• In addition, students may be asked to download classroom materials from Blackboard or another location on the Internet for instructional purposes. If Internet access is not convenient from home, please note the various locations on campus where students have Internet access. Students can be held responsible for bringing these necessary materials to class in a timely fashion.

I. Course/Catalog Description: ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

II. Prerequisites: A grade of "C" or higher in ESL 014 or appropriate placement test score.

III. Grading Criteria: Letter grade only.

IV. Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Orally state the main idea of a listening segment of no more than five minutes. (ILO1, ILO2)
2. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
4. Demonstrate competency in inferring the meaning of a listening segment by identifying the speaker's attitude or feeling or distinguishing between facts and inferences. (ILO1, ILO2)
5. Demonstrate critical thinking skills by comparing 2-3 summaries of a listening segment and

identifying the one that best summarizes the segment. (ILO1, ILO2)

V-A. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.
2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/ + consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

VI. Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Orally state the main idea of a listening segment of no more than five minutes. (ILO1, ILO2)

2. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
4. Demonstrate competency in inferring the meaning of a listening segment by identifying the speaker's attitude or feeling or distinguishing between facts and inferences. (ILO1, ILO2)
5. Demonstrate critical thinking skills by comparing 2-3 summaries of a listening segment and identifying the one that best summarizes the segment. (ILO1, ILO2)

VII. Attendance Policy

A student who fails to attend the first meeting of a class may be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be dropped if a student misses more than five consecutive classes.

VIII. Grading Policy

Your grade will be determined according to the following:

- Unit tests: 60%
- Quizzes: 20%
- Oral participation & homework (in small groups, in pairs and individually): 10%
- Final exam: 10%.

Dates of tests will be announced, but quizzes may not always be announced in advance.

If you are late for class for a quiz, you may not be allowed to take or retake the quiz.

CLASS ASSIGNMENT SCHEDULE • SPRING 2014

NS5 = NorthStar 5 U = Unit

Week One: Jan 21 & 23	Introduction to Course
Week Two: Jan 28 & 30	NS5 • U1
Week Three: Feb 4 & 6	NS5 • U1
Week Four: Feb 11 & 13	NS5 • U4
Week Five: Feb 18 & 20	NS5 • U4
Week Six: Feb 25 & 27	NS5 • U5
Week Seven: March 4 & 6	NS5 • U5

Week Eight: March 11 & 13	NS5 • U6
Week Nine: March 18 & 20	NS5 • U6
Week Ten: March 25 & 27	NS5 • U7
Week Eleven: April 1 & 3	NS5 • U7
Week Twelve: April 8 & 10	NS5 • U8
Week Thirteen: April 15 & 18	NS5 • U8
(Spring Break: No classes April 21 - 27)	
Week Fourteen: April 29 & May 1	NS5 • U9
Week Fifteen: May 6 & 8	NS5 • U9
Week Sixteen: May 13 -- NS5 • U8; May 15: <u>Final Exam</u> (we meet Tuesday <u>and</u> Thursday of finals week)	

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff. Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

Accommodations for Disabilities Policy

Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117.
(760) 355-6312

Information in this syllabus is subject to change. Timely notification of changes, if possible, will be given.