

Imperial Community College District
Imperial Valley College

Intermediate Oral English for ESL
English 014
Spring 2014
Instructor: Don Martini

Office Information:

Location: 2789

Phone number: 760-768-9740

Email: don.martini@imperial.edu

Office Hours: MW: 11:20-12:20; TR: 11:20-12:20

By appointment: MW: 3:15-5:15; T/Thurs: 2:55-5:55

Textbook: NorthStar 4. Pearson Longman

Class Information: ESL 014 is a grammar-based speaking class in an English-only Environment, for the high-intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production.

Prerequisites: A grade of "C" or higher in English 013, or appropriate placement test score.

Course Objectives and minimum standards for a grade of "C":

1. Students will contribute fully in individual and small group work.
2. Students will speak English only in the classroom.
3. Students will be prepared for class by completing all homework assignments.
4. Students will combine knowledge of grammar which is appropriate at this level.

Attendance Policy: Students are expected to attend all classes. More than three unexcused absences will result in being dropped from the class. Three times late equals one absence.

Grading Policy: there will be an exam every two weeks (oral and written) Your grade is calculated by adding up the total scores of all tests and dividing by the total number of exams.

ESL 014

Weekly Schedule

All weekly work includes extra handouts that correspond to the topics in each chapter to be handed out by the teacher and all listening exercises on the CDs for each chapter.

Week 1: Introduction to course. Overview of the course.

Week 2: Information Overload; chapter 2 intro
 Week 3: Chapter 2 con't; Intro to chapter 3
 Week 4: Finish chapter 3; intro to contrary to fact present
 Week 5: Contrary to fact present;
 Week 6: contrary to fact past
 Week 7: contrary to fact past
 Week 8: Chapter 4: Animal Intelligence
 Week 9: Chapter 4 con't.
 Week 10: Chapter 5: Longevity
 Week 11: chapter 5 con't.
 Week 12: Review chapters 1-3
 Week 13: Review Chapters 4-5
 Week 14-15: Review contrary to fact present and past.

Student Learning Outcomes

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| Outcome 1: Identify what you would do in a hypothetical Situation (unreal conditional) | Written exam & oral rubric |
| Outcome 2: Express what you would have done (past unreal) differently last semester | Written exam & oral rubric |

Any students with a documented disability who may need educational accommodations should notify the instructor and the disabled Programs and Services (DSP&S) office as soon as possible.

DSP&S
 Room 2117
 Health Sciences Building
 (760) 355-6312

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports,

solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.