

English 002
Grammar and Composition 2
MWF 8:15-9:50 a.m.

Textbooks:

Focus on Grammar 2-Fourth Edition

Focus on Grammar 2-Practice Book

Suggested: Dictionary

Attendance:

It is your responsibility to drop using WebSTAR, if you have accumulated 2 consecutive unexcused absences by the last day to drop with a “W”.

Class Assignments:

Attendance (Daily Drill)	5%
Homework	5%
Journals	10%
Writing Assignments	10%
Unit Exams	10%
Mid-Term	20%
Final Exam	<u>40%</u>
Total	100%

Journals:

We will be keeping a writing Journal in class and will write for **five to eight** minutes each class meeting. This will be your chance to put into practice the grammar points we are learning in class. I will collect your journals twice in the semester without previous announcement, so you need to keep your entries in your notebook or binder at all times.

Written Assignments:

Your written assignments will be short paragraphs or reports from a given topic, textbook or article. You will be graded using the writing rubric I will discuss with you at a later time.

Unit Exams/Mid-Term Exam/Final Exam:

These will be announced through-out the semester. A short review will take place ahead of time. I will provide you with tips that will help you during these exams. One Unit Exam can be made-up but, Mid-term and Final cannot be made-up.

Course Catalog Description:

ESL 002 is a grammar class in an English-only environment designed for the low intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs.

***Week 1**

Class Introduction

Parts of Speech

Be: Affirmative and Negative Statements

***Week 2**

Be: Yes/No Questions

Be: Information Questions

Singular and Plural Nouns

Have/Has

***Week 3**

Descriptive Adjectives

Present Tense

***Week 4**

Present Progressive:

Yes/No Questions

Time Expressions

***Week 5**

Present Progressive:

Information Questions

***Week 6**

Prepositions

This/That/These/Those

Possessive Nouns and Adjectives

***Week 7**

Ability or Possibility

(Can or Could)

***Week 8**

Review for Midterm

Midterm

***Week 9**

Simple Past:

(Regular and Irregular Verbs)

***Week 10**

Past Progressive

Simple Past:

“used to”

***Week 11**

Simple Past: Yes/No Questions

Simple Past: Information Questions

***Week 12**

Subject and Object Pronouns

Count vs. Non Count Nouns

Writing

Review Sentence Writing

Write sentences about a famous person

Write personal Information Questions

Describe and Write about the Picture given by the Instructor

Journal Writing

An Invitation to a Party!

A paragraph about a dream
Use AND/BUT

Bedtime Story-(First, Next, and Then)

Journal Writing

A paragraph about a pet
Journal Writing

Journal Writing

Journal Writing

***Week 13**

Gerunds and Infinitives
Comparatives and Superlatives

Fill-In the blank Sheet
Journal Writing

***Week 14**

Future: Affirmative and Negative Statements

A paragraph about your future goal

***Week 15**

Future: Information Questions
Modals

***Week 16**

Review for Final
Final Exam

Students Learning Outcomes:

- *Student will be able to demonstrate knowledge of definite and indefinite articles by completing sentence.
- *Student will be able to differentiate the correct use of prepositions with regard to time or location.
- *Student will be able to identify the correct form of a verb to convey the meaning of a completed past event.
- *Student will be able to identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form.
- *Student will be able to differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense.

Course Objectives:

- *Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions and prepositions.
- *Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms: demonstrate the mastery to use affirmative and negative imperative forms.
- *Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission and advice.
- *Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
- *Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
- *Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
- *Demonstrate competency in using, recognizing, and producing verb+ gerund combinations, verb+ infinitive combinations.

Course Objectives (continued):

- *Demonstrate competency in using, recognizing, and producing prepositions of time and location.
- *Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
- *Demonstrate competency in using and recognizing the conjunctions and, but, and or.
- *Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
- *Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
- *Demonstrate the ability to write sentences, and a 5-& sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
- *Demonstrate ability to identify sentences parts: subject, verb, and compliment.
- *Demonstrate competency in understanding basic subject/verb agreement.
- *Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.