

Basic Course Information

Semester	Spring 2014	Instructor Name	Barbara Reyes M.A
Course Title & #	Introduction to Sociology	Email	barbara.reyes@imperial.edu
CRN #	20540	Office	N/A
Room	212	Office Hours	Per request
Class Dates	1/21/2014 – 5/16/2014	Office Phone	No office e-mail preferred
Class Days	Mondays and Wednesdays	Office contact if student will be out or emergency	Please e-mail in case of an emergency.
Class Times	4:45pm – 6:10pm		
Units	3		

Course Description

This course is an introduction to the study of society. It is an overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. (C-ID SOCI 110) (CSU,UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

The Real World: An Introduction to Sociology 3rd Edition (2012).

- Other reading material will be posted on Blackboard. You will be responsible for reading and staying on top of readings and assignments. If you have trouble accessing Blackboard contact the Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Course Requirement and Instructional Methods

Class participation and activities: In order to be an active participant in the classroom, you must come to lecture prepared. You are expected to complete all the required readings and to come to class ready to participate, add valued to the discussion and be on topic. All students should have joined in class discussion by the end of the second week of the semester.

Tip: While reading, try to write down notes, questions to the author, new terms you find interesting and bring them to class. This will help you with your participation points.

In addition, I will frequently utilize in-class activities, assignments, and videos to compliment lectures. If you are absence you will lose the opportunity to participate resulting in loss of participation points.

Written Assignments: You will write four short papers throughout the course. You will receive an assignment guide and plenty of help so that you write an excellent paper.

Please note the following due dates for the papers:

Paper 1 "Sociological Imagination" due February 10, 2014 at the beginning of class. (25 points)

Paper 2 "Norm Breaking" due March 3, 2014 at the beginning of class. (25points)

Paper 3 Social Class due March 31, 2014 at the beginning of class. (25points)

Paper 4 Gender or Race due April 28, 2014 at the beginning of class. (25 points)

MIDTERM: There will be a one midterm exam. You are expected to be present on the day of the exam. Please bring a Scantron test form and a pencil.

QUIZZES

Short quizzes will ensure that you are on top of your readings and pay attention to class discussion. They will be short and will reward those students who have read and attend class for that day. There are no make-ups. There are 5 quizzes worth 20 points each for a total of 100 points of your final grades.

FINAL GROUP PROJECT

Your final project will consist of analyzing a social problem with a group of 3-4 students. The social problem can be on anything from crime to teen pregnancy, immigration, drunk driving, etc. The purpose of the presentation will be to educate your fellow students on the social problem using a sociological perspective. Don't stress! You will receive guidance and support throughout the course.

Course Grading Based

Grading based		Grading Scale	
Participation	100 points	A	500-450 points
4 Written Assignments	100 points	B	449-400 points
5 Quizzes	100 points	C	399-350 points
1 Midterm	100 points	D	349-300 points
1 Final Group Project	100 points	F	299 and below
Total Points=	500 points		

Late Work is Unacceptable

Exceptions will be made only in cases of severe and documented hardship. You must contact me *as soon as* you realize you will not be able to get an assignment in on time. I will review the legitimacy of your petition and decide whether to accept your late work.

Extra Credit

You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during class.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. If you plan to use a laptop in class, you are required to sit in the front row of the class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Late arrivals to class are strongly discouraged. If a late arrival is unavoidable, please enter as quietly and as unobtrusively as you can so that you don't disturb your fellow classmates. Do not make it a habit!
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Do not plan to use time in class to read the newspaper, plan your weekend, do homework for other classes, write letters, sleep, flirt, text or Facebook message friends, etc. I will sanction such behavior by **taking points off your participation grade**.
- Classroom discussion should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. You are expected to RESPECT your fellow classmates.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help –

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Topic	Reading and Due Dates
Week 1 January 21	Syllabus & Introduction What is Sociology?	Read syllabus and bring copy to class
Week 2 January 27 -29	Sociology and the Real World	Reading Ch. 1
Week 3 February 3-5	Studying Social Life	Read Ch. 2 Quiz # 1 2/5/14
Week 4 February 10-12	Cultural Crossroads	Read Ch. 3 Paper 1 Due 2/10/14
Week 5 February 17-19	The Self and Interaction 2/17/14 HOLIDAY	Read Ch. 4
Week 6 February 24-26	The Self and Interaction No Class 2/26-Field Work Experiment for Paper # 2	Read Ch.4
Week 7 March 3-5	Life in Groups	Read Ch. 5 Paper # 2 3/3/14 Quiz # 2 3/5/14
Week 8 March 10-12	Deviance and Conformity	Read Ch.6 Midterm 3/12/14
Week 9 March 17-19	Social Class	Read Ch. 7

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Week 10 March 24-26	Race and Ethnicity	Read Ch. 8 Quiz # 3 3/24/14
Week 11 March 31-2	Gender and Sexuality	Read Ch. 9 Paper 3 3/31/14
Week 12 April 7-9	Politics, Education, Religion	Read Ch. 10
Week 13 April 14-16	The Economy, Work, and Working Life at Home: Family?	Read Ch. 11 & Ch. 12 Quiz # 4 4/14/14
Week 14 April 21-23	SPRING BREAK!	
Week 15 April 28-30	Social Change Social problems	Read Ch. 16 Paper # 4 4/28/14 Quiz #5 4/30/14
Week 16 May 5-7	Final Project Preparation (In class work)	
Week 17 May 12-14	Final Project Presentations	

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.