

Music 100 - "Introduction to Music Foundations" (3 Units)

Dr. Van Decker - Professor (Dr. Van)

Course Syllabus for Spring, 2014

Class Meetings

Mon & Wed, 1:30 – 2:55 – Room 305 (Class “A”)

Tues & Thurs, 8:35 – 10:00 AM – Room 305 (Class “B”)

Tues & Thurs, 10:15 – 11:40 – Room 315 (Class “C”)

Required Texts

1. Feldstein, Sandy, *Practical Theory Complete*. Alfred Publishing
2. Smith, John, *Music-time Flutophone Method Book*. Trophy Music Co.

Required Instrument

1. Flutophone (Trophy Music)

Course Description

An introduction to basic concepts of music. The development of the skills and knowledge needed to read music, to hear music, and to use some instrument (including the voice) with skill. (CSU)(UC credit limited. See a Counselor.)

Our Class Routine

The student will be at each class session on time, with the required texts, flutophone, a #2 pencil and a notebook in which to keep notes, class handouts, assignments and tests.

The course will cover approximately eight lessons (2 units) every week. Every fourth lesson is a review lesson where the student can administer a self-test. The answers are in the back of the book so the student can check his/her understanding of the material presented. Any material missed on the review lesson should be re-studied until it is understood clearly. If the student still does not understand a particular concept, they should either 1) bring it up in the next class or 2) see the teacher privately for help.

Scantron Quizzes

There will be 10 scantron quizzes, one every 8 lessons which is 2 units. Please note that **no makeup quizzes are allowed**, unless a legitimate reason has been provided and approved by the instructor before the quiz day.

However, if a student does poorly on a quiz he/she may ask to re-take **one** of those quizzes during the semester (excluding the final). The “re-take” quizzes are written versions of the same material. *The one re-take quizzes must be taken **before** the day of the final exam.* Also, as a benefit, the lowest grade of all the quizzes will be dropped when the teacher computes the final grade (Note: The grade that will be dropped will not be from a quiz which was never taken).

Performance Tests

The student will also learn to play simple diatonic melodies on the flutophone and to play scales, intervals and chords on the piano. There will be 4 performance tests on the flutophone during the semester. *These performance tests must be done on the day they are assigned and can't be retaken.*

Attendance & Participation

10% of the student's grade is based on their 1) participation in class, 2) the number of tardies and 3) their overall attendance. Keep in mind that the student is only allowed 3 unexcused absences at IVC. *On the 4th unexcused absence the student will be dropped*

from the class. If, however, a student has a justifiable reason for being absent and lets the teacher know **before** the class day, he/she can be excused for that one day.

SLOs – 1) Student will demonstrate the locations of pitches on the piano keyboard and on the bass and treble clefs. 2) Perform selected songs on flutophone with correct pitches and rhythm. 3) Write and identify all 15 major scales.

Grading

Quizzes	35%	(Total of 10)
Performance Tests	35%	(Total of 4 on Flutophone)
Final Exam	20%	
Class Participation	10%	(class discussion & attendance)

Office Hrs: WALK IN Hours: MW: 9-10am, 4:30 - 5:00 pm
TR: 8:00-8:30am, 12-1:30pm
BY APPOINTMENT Hours: TBA _____

Dr. Van's **Office Phone: 355-6205**
Email: van.decker@imperial.edu

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

General Classroom Rules

Cell Phones: The use of cell phones are not permitted during class. Students should switch their phones “off” or to “vibrate” during class time. If the student must take or make a call, then he/she should step outside of the classroom before talking.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

