

**English 004**  
**Grammar and Composition 4**  
**MW 7:30-10:00 a.m.**  
**A.Torres (760) 554-9972**

**Textbook:**  
Focus on Grammar 4-Fourth Edition

**Attendance:**

You will be dropped after your 2<sup>nd</sup> consecutive absence. If you are more than **five** minutes late, you will be marked late and three late marks equal to one absence. Leaving class for any reason, will be counted as an absence.

Note: It is your responsibility to drop using WebSTAR, if you have accumulated 2 consecutive unexcused absences by the last day to drop with a “W”.

**Class Assignments:**

|                     |            |
|---------------------|------------|
| Attendance          | 5%         |
| Class Participation | 5%         |
| Homework            | 5%         |
| Journals            | 5%         |
| Writing Assignments | 10%        |
| Unit Exams          | 10%        |
| Mid-Term            | 20%        |
| Oral & Final Exam   | <u>40%</u> |
| Total               | 100%       |

**Grading Scale:**

|        |   |
|--------|---|
| 100-90 | A |
| 89-80  | B |
| 79-70  | C |
| 69-60  | D |
| 59-00  | F |

**Journals:**

We will be keeping a writing journal in class and will write for **five** minutes each class meeting. This will be your chance to put into practice the grammar points we are learning in class. I will collect your journals **twice** in the semester without previous announcement, so you need to keep your entries in your notebook or binder at all times.

**Written Assignments:**

Your written assignments will be short paragraphs or reports from a given topic, textbook or article. You will be graded using the writing rubric I will discuss with you at a later time.

**Unit Exams/Mid-Term Exam/Final Exam:**

These will be announced through- out the semester. A short review will take place ahead of time. I will provide you with tips that will help you during these exams. A Unit Exam can be made-up during class, ONLY a class meeting after absence; Mid-term and Final cannot be made-up.

**Course Catalog Description:**

ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs.

**\*Week 1**

Class Introduction  
Simple Present and Present Progressive-Review  
Simple Past and Past Progressive-Review  
Parts of Speech-Review

**\*Week 2**

Parts of a Sentence-Subject, Verb, and Object  
Sentence Dictation  
Identify a Tense Activity

**\*Week 3**

Simple Past  
Present Perfect  
Present Progressive

**\*Week 4**

Past Perfect  
Past Perfect Progressive  
Parts of a Sentence  
Main Idea and Supporting Details

**\*Week 5**

Simple and Compound Sentences  
Subject-Verb Agreement  
Gerunds and Infinitives

**\*Week 6**

Complex Sentences  
Sentence Dictation  
Gerunds and Infinitives

**\*Week 7**

Adjective Clauses  
Find the Mistake Activity

**\*Week 8**

Adjective Clauses  
Adverb Clauses  
Complex Sentences

**\*Week 9**

Comma Splices, Run-ons, and Fragments  
Indirect and Direct Speech/Noun Clauses

**\*Week 10**

Modals  
Sentence Dictation

**\*Week 11**

Passive Voice

**\*Week 12**

Conditionals  
Real and Unreal

**\*Week 13**

Conditionals  
Real and Unreal

**\*Week 14**

Future & Future Progressive  
Future Perfect & Future Perfect Progressive

**\*Week 15**

Final Paragraph Writing Exam

**\*Week 16**

Final Exam

**Writing**

Review Paragraph Writing

**Two** paragraphs about a relationship that is important to you

Journal  
A Super Couple

Two paragraphs about a musician or singer

Journal  
paragraph about your life ten years from now

A two-paragraph essay about a friend

Journal

Two paragraphs about a place you remember from your childhood

Journal

Information Sheet for Tourists

## **\*Tentative Schedule**

### **Objectives:**

Upon satisfactory completion of the course, students will be able to:

- \*demonstrate ability in using conditionals, both real and unreal, in the present and in the past following “if” or “when”, and following “wish.”
- \*demonstrate mastery in creating affirmative and negative statements, Yes/No questions, and wh-questions in the simple present and present progressive; demonstrate competency with the following tenses: future, simple past, past progressive, present perfect, and present perfect progressive; demonstrate ability with the following tenses; past perfect, past perfect progressive, future progressive, and future perfect in the above forms.
- \*demonstrate mastery to use, recognize, and produce modal verbs of ability, request, permission, advice, suggestion, preference, and necessity; demonstrate competency with modal verbs of prohibition, expectation, possibility, impossibility, belated advice, past conclusions, and past opportunity not taken.
- \*demonstrate competency with recognizing and using comparative, superlative, and equative forms.
- \*demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb+ infinitive, verb+gerund, and verb/noun/adjective+infinitive/gerund combinations.
- \*demonstrate ability in using, recognizing, and producing the stative and causative (get/have) passive voice and with participial adjectives.
- \*demonstrate competency in identifying sentence parts (subject, verb, and complement) and parts of speech (nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions).
- \*demonstrate ability to understand advanced subject/verb agreement.
- \*demonstrate competency in recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.
- \*demonstrate competency in recognizing and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where).
- \*demonstrate competency in recognizing various sentence types (simple, compound, and complex) and producing dependent and independent clauses; compound sentences with coordinating conjunctions and semicolons, transitions, and correct punctuation; and complex sentences with adverb clauses and correct punctuation.
- \*demonstrate ability to understand the relationships and functions of connecting devices including conjunctions and transitions.
- \*demonstrate competency in writing topic sentences with topics and controlling ideas.
- \*demonstrate competency with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.
- \*demonstrate ability in writing well-organized, coherent paragraphs (with topic, supporting and concluding sentences) of 6-12 sentences with the following organized patterns; listing order, giving instructions, reason/example, and opinion.
- \*demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with focus on vocabulary used in academic content areas.

### **Student Learning Outcomes:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- \*use and identify simple, progressive, and perfect tenses in the present, past, and future. (ILO1, ILO2)
- \*use and identify real and unreal conditionals in present, past, and future tenses. (ILO1, ILO2)
- \*use and identify independent and dependent clauses (adjective, adverb, and noun). (ILO1, ILO2)
- \*the student will demonstrate competency in applying the knowledge of adjective clauses to solving various life problems. (ILO1, ILO2)
- \*demonstrate the knowledge of noun clauses by creating sentences using given stems. (ILO1, ILO2)