# Math 110 (MW-10652 and W-10653) <br> Number System in Elementary Mathematics - Fall 2013 

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Text: Reconceptualizing Mathematics for Elementary School Teachers, Sowder, Sowder, Nickerson. $2^{\text {nd }}$ ed.
Last Day to Withdraw with a W - Saturday, November 9, 2013
Final Exam: Wednesday, December 4, 2013

## Prerequisite: Math 91 (grade of C or better) or appropriate Placement Score.

## COURSE DESCRIPTION

This is a transfer level course recommended for students who are working towards a teaching credential in elementary education. Topics discussed are sets and relations, development of the number system from the natural numbers including whole, rational and real numbers, number theory, ratio and proportion.

## COURSE OBJECTIVES

Upon satisfactory completion of the course, students will be able to:

1. Analyze mathematical patterns and will solve problems with the calculator as a supporting tool.
2. Demonstrate an understanding and comprehension of topics dealing with sets, functions and numeration.
3. Demonstrate an understanding and a working knowledge of whole numbers with emphasis placed on various bases.
4. Demonstrate an understanding and comprehension of elementary concepts of integer arithmetic.
5. Analyze basic number theory.
6. Demonstrate an understanding and comprehension of: elementary concepts of fractional numbers, the use of decimals and exponents.
7. Demonstrate knowledge of ratios and proportions.

## STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate knowledge of operations and properties by creating story problems and modeling the solutions (ISLO1, ISLO2, ISLO3)
2. Demonstrate written mathematical communication skills (ISLO1, ISLO4)
3. Demonstrate analysis of children's multiplication and division errors (ISLO2, ISLO5)

## COURSE COMPONENTS

ASSIGNMENTS AND LATE WORK POLICY
The problems listed are to help you understand concepts and mathematical communication. Each homework assignment will have a fixed due date corresponding to the quiz that covers the material from that assignment. For example, homework for Chapter 1 would be due Week 2. Absolutely no late work will be accepted. The HW will receive a maximum of 20 points regardless of the length of the assignment. The HW points are awarded on the basis of completeness and quality. Minimal quality will result in minimal points.

## EXAMS/TESTS

Exams will be comprehensive and may include any or all types of assessment - true/false, multiple-choice, short answer, models, and essay. There is no makeup for exams; if you miss an exam, it will be recorded as a zero.

## GRADING POLICY

Your grade will be comprised of the following items:

| 11 chapters of homework @ 20 points/chapter | 220 points | $\sim 32 \%$ |
| :--- | ---: | ---: |
| 8 quizzes@10 points each | 80 points | $\sim 12 \%$ |
| 2 Exams @ 100 | 200 points | $\sim 28 \%$ |
| 1 final exam @ 200 points | 200 points | $\sim 28 \%$ |
| Total | 700 points | $100.00 \%$ |

Your final grade will be based on the following points and percentages:

| $90 \%$ to $100 \%$ | $630-700$ points | A |
| ---: | ---: | :--- |
| $80 \%$ to $89 \%$ | $560-629$ points | B |
| $70 \%$ to $79 \%$ | $490-559$ points | C |
| $60 \%$ to $69 \%$ | $420-489$ points | D |
| Below $60 \%$ | Below 420 points | F |

## IVC POLICIES

- Under IVC policy, students are expected to attend every session of class in which they are enrolled. If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. I will not drop you from the course. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade. The last day to withdraw from this course with a " $W$ " is Saturday, November 9, 2013.
- Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP\&S) office as soon as possible. The DSP\&S office is located in Room 2117, in the Health Sciences Building. Their phone number is (760) 355-6312.
- Disruption of other students will result in a reprimand or expulsions from the class for that day. A second offense can result in administrative discipline.
- Cheating is not tolerated and will result in discipline from the administration.
- Bottled water is the only food or drink allowed in the room.


## MY POLICIES

- Cell phones or other electronic communication devices can only be used for appropriate math purposes. They may not be used during an exam. Texting or using your cell phone for calls during class can be grounds for dismissal from class.
- Disruption in my class is defined as behavior that interferes with another student's ability to learn or is distracting to myself or others. Some examples are: talking with other students during lecture, ringing phones, texting, reading non-math materials such as magazines, watching and/or playing videos or games on an electronic device, cleaning out your backpack...
- Use only non-transmitting calculators during exams (i.e. no cell phones or other transmittal devices).
- Quality work is expected. If a student meets the stated requirements for an assignment, but does it in a minimal fashion, the maximum grade for the product will be points valued at " C ". To earn points valued at " B " or " A " there must be reasonable quality in the work.
- Multiple infractions of my policies can result in a lowering of your grade by 1 letter.

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(May be subject to change.)

| Week | Week <br> Begin | Lecture/ <br> Readings | Quizzes/ <br> Exams | Homework Due | Homework Assigned |  | Holidays |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8/19/2013 | Ch1 |  |  | $\begin{aligned} & \hline \text { HW Ch1 } \\ & \text { supp1.2.2, } \\ & \text { 1.4.3, } \end{aligned}$ | 1.2.4, 1.3.5, 1.4.9 |  |
| 2 | 8/26/2013 | Ch2 | Quiz Ch1 | HW Ch1 due | $\begin{aligned} & \hline \text { HW Ch2 } \\ & \text { 2.3.2, } \\ & \text { 2.3.9, } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { supp2.2.1, } \\ & 2.3 .3 \\ & 2.3 .18 \end{aligned}$ |  |
| 3 | 9/2/2013 | Ch2-Ch3 | Quiz Ch2 |  | HW Ch3 |  | Labor Day, M 9/2 |
| 4 | 9/9/2013 | Ch3-Ch4 | Quiz Ch3 | HW Ch2 due | HW Ch4 |  |  |
| 5 | 9/16/2013 | Ch4 | Quiz Ch4 | HW Ch3 due |  |  |  |
| 6 | 9/23/2013 | Ch5, | $\begin{aligned} & \text { Exam } \\ & \text { Ch1-4 } \end{aligned}$ | HW Ch4 due | HW Ch5 |  |  |
| 7 | 9/30/2013 | Ch 5-Ch6 | Quiz Ch5 |  | HW Ch6 |  |  |
| 8 | 10/7/2013 | Ch7 | Quiz Ch6 | HW Ch5 due | HW Ch7 |  | Veteran's Day, M 10/11 |
| 9 | 10/14/2013 | Ch7-Ch8 | Quiz Ch7 | HW Ch6 due | HW Ch8 |  |  |
| 10 | 10/21/2013 | Ch8-Ch9 |  | HW Ch7 due | HW Ch9 |  |  |
| 11 | 10/28/2013 | Ch9 | Quiz Ch8 | HW Ch8 due |  |  |  |
| 12 | 11/4/2013 | Ch9-Ch10 | $\begin{aligned} & \text { Exam } \\ & \text { Ch5-8 } \end{aligned}$ |  | HW Ch10 |  |  |
| 13 | 11/11/2013 | Ch10-Ch11 | Quiz Ch9 | HW Ch9 due | HW Ch11 |  |  |
| 14 | 11/18/2013 | Ch11 | Quiz Ch10 | HW Ch10 due |  |  |  |
| 15 | 11/25/2013 | Review <br> Final |  | HW Ch11 due |  |  | Thanksgiving, R 11/28 |
| 16 | 12/2/2013 | Final Exam Comprehen Ch1-Ch11 |  |  |  |  |  |

