

History 121, US History from 1877, 3 credits

Fall 2013 Syllabus

10594, F, 0815-1125am, Room 208

Website URL: <http://faculty.imperial.edu/raenelle.fisher>

E-mail: raenelle.fisher@imperial.edu

Required Reading.

Text. Out of Many, A History of the American People, Vol. II, Faragher, Buhle, Czitrom, Armitage

Introduction. This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period.

SLO statement.

Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain the significance of a historical text by the end of the course.

In order to pass this class:

- **Attendance** is mandatory.
 - I will give **in-class pop quizzes** frequently, based on both the assigned reading and lectures.
 - There are **no make-up quizzes**.
 - There are absolutely no exceptions, and your individual circumstances are not relevant. You either show up to class and do the assigned work or you miss that work and your grade will be adjusted accordingly.
 - I will take roll each class.
 - Therefore, I don't need you to tell me that or why you are absent.
 - Regarding the fact that you are absent, I am fully capable of deducing your absence from the roll call.
 - Regarding why you are absent, it is irrelevant: you miss the class and its material, whether your absence is legitimate or frivolous. I only care that you miss, not why.
 - If you are tardy or absent, please do not ask me what you missed. This is not an independent study. I am not a tutor. The lectures will be given at the assigned time and only at the assigned time. I will not repeat lectures. Hint: A fellow student might be someone you could usefully ask what you had missed.
 - There **ARE** stupid questions. E.g., asking your teacher, "Did I miss anything important?"
 - Students are required to read the **assigned readings**. There are **eight on-line quizzes** based on the assigned readings.

History 121, US History from 1877, 3 credits

Fall 2013 Syllabus

10594, F, 0815-1125am, Room 208

Website URL: <http://faculty.imperial.edu/raenelle.fisher>

E-mail: raenelle.fisher@imperial.edu

- There will be a lot of **writing** in class.
 - You will be graded on both content and style. If you do not know how to write a coherent paragraph, you may find the writing demands beyond your capability.
 - All your essays must be organized, logical and specific; above all they must be clear.

Grades will be based on a combination of quizzes (on-line and in class), class participation, a mid-term, and a final.

On-line quizzes must be submitted by the deadline. **There will be no extra time given.** There is ample time for you to complete the quiz without extra time. If you wait until the last minute and then run into problems, please do not try to make your problem with time management something I need to work around.

- I have a very clear understanding of things that are my responsibility and things that aren't.
- I am firmly committed to avoiding things that are not my responsibility.
- Your ability to complete assignments on time falls under the category of things that are not my responsibility.

There are absolutely no exceptions, and your individual circumstances are not relevant.

Also, about these on-line quizzes—**I am not a computer teacher.** Here is the extent of what I know about how you should take the quizzes.

The quizzes are available at the IVC/Blackboard website. The first page contains login instructions. Then choose the correct class (Hist 121, 10594). Then select "Tests and Quizzes." Then select the appropriate quiz and take it.

Please don't ask me how to submit your quizzes. What I know (and I don't necessarily vouch for the accuracy of that) is listed just above. After that, nothing, and it is up to you to find the help you need to submit the quizzes.

Midterm and Final questions will cover both lecture material and assigned readings.

- There are no make-up exams, unless you make arrangements with the instructor BEFORE the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam.
- The tests are timed; if you are late for the exam, you do not get extra time to finish.

CLASSROOM ETIQUETTE AND ACADEMIC HONESTY

This is a college classroom; disruptive or disrespectful behavior will not be tolerated. It is NOT OK to be late, sleep, talk, whisper, or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. Anyone who engages in these kinds of behavior can be asked to leave class.

History 121, US History from 1877, 3 credits

Fall 2013 Syllabus

10594, F, 0815-1125am, Room 208

Website URL: <http://faculty.imperial.edu/raenelle.fisher>

E-mail: raenelle.fisher@imperial.edu

No use of electronic equipment will be allowed in the classroom, including cell phones and computers, without permission of instructor.



If you use a cell phone in class, you will lose half the participation points available for the semester.

If you have to leave anytime during class, other than established break times, you must inform your instructor. Leaving early without advance permission will result in the loss of 15% of your participation points.

Chronic tardiness will also result in a loss of points. I consider you tardy if you were not present during roll call.

A college education is supposed to be challenging. This class will require hard work. **Students must do their own work.** Looking on someone else's scantron or paper during a quiz or exam, handing in a paper you did not write (or with significant portions written by someone else), not properly citing the source of your ideas, quotes, or facts in a paper, discussing your answers to quizzes, and passing notes during exams, are all examples of cheating. Using the Internet for supplemental learning is allowed, but getting your source material for your research papers is not, because for the most part, historical information on the Internet cannot be trusted and must be supported by other sources. Anyone whom I determine to have cheated will receive a zero score on the exam or assignment. Repeated acts of cheating may lead to an "F" for the final course grade and/or college administrative disciplinary action. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalog.

There is no extra credit. Let me repeat:

There is no extra credit.

If you have a question, you are responsible first to review the syllabus to ensure the information you are requesting is not provided in the syllabus. If the appropriate response to your query only requires that I refer to the syllabus, **you will lose points.** For example, if you email me requesting extra credit, you will not receive extra credit, because there is no extra credit, **and** you will lose points for failing to review the syllabus before contacting me. Or, if you fail to submit an on-line quiz by the deadline, and you email me requesting more time, you will not receive extra time because there is no extra time, and you will lose points for failing to review the syllabus before contacting me. Or, if you email me telling me that you will be or were absent or why you will be or were absent, you will lose points, because, as stated in this syllabus, I'm fully capable of deducing your absence by taking roll, and I don't care why you're absent. There are absolutely no exceptions and your individual circumstances are not relevant.

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (SDP & S) as soon as possible. DSP & S, Room 2117, Health Services Building (760) 355-6312.

History 121, US History from 1877, 3 credits

Fall 2013 Syllabus

10594, F, 0815-1125am, Room 208

Website URL: <http://faculty.imperial.edu/raenelle.fisher>

E-mail: raenelle.fisher@imperial.edu

CLASS SCHEDULE AND READING ASSIGNMENTS

| | |
|------------------------|---|
| Week One | Introduction, Gilded Age Read: <u>Out of Many</u> , Chapters 18, 19 |
| Week Two | Imperialism Read: <u>Out of Many</u> , Chapter 20. On-line quiz on Chapters 18, 19 & 20 due 9/7/2013. |
| Week Three | Progressive Era Read: <u>Out of Many</u> , Chapter 21 |
| Week Four | World War I Read: <u>Out of Many</u> , Chapter 22. On-line quiz on Chapters 21 & 22 due 9/28/2013. |
| Week Five | The 20s Read: <u>Out of Many</u> , Chapter 23 |
| Week Six | Depression Read: <u>Out of Many</u> , Chapter 24. On-line quiz on Chapters 23 & 24 due 10/26/2013. |
| Week Seven | Road to World War II Read: <u>Out of Many</u> , Chapter 25 |
| Week Eight | Mid-term Exam and World War II |
| Week Nine | Truman Read: <u>Out of Many</u> , Chapter 26. On-line quiz on Chapters 25 & 26 due 11/2/2013. |
| Week Ten | Eisenhower Read: <u>Out of Many</u> , Chapters 27, 28. On-line quiz on Chapters 27 & 28 due 11/9/2013. |
| Week Eleven | JFK, LBJ Read: <u>Out of Many</u> , Chapter 29. On-line quiz on Chapter 29 due 11/16/2013. |
| Week Twelve | Nixon |
| Week 13, 14, 15 | Ford to Obama Read: <u>Out of Many</u> , Chapters 30, 31. On-line quiz on Chapter 30 due 11/23/2013. On-line quiz on Chapter 31 due 11/30/2013. |
| Week Sixteen | FINAL EXAM |