

Course Title: ESL Reading 3
Course No. ESL 025
Prerequisite: ESL 024
Imperial Valley College, Fall 2013
Class Time: Friday 6:00 - 9:10 p.m.
Class Location: Building 200 Rm. 205
Instructor: Mr. James R. McGuire
Email: james.mcguire@imperial.edu
Telephone: 310-601-6872

COURSE DESCRIPTION

This course is designed assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Distinguish between main ideas and major/minor details in a reading based on word clues.

Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.

Indicate the part of speech of a word.

Course objectives for a “C” or better

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate mastery identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

SCHOOL POLICIES

Disruptive Students: (Suggested Language) Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

WEEK 1. August 23 – Introductions, Why is reading important? **HOMEWORK:** Read a story or an article in the newspaper (English) and bring it into class on Week 2.

WEEK 2. August 30 – **REVIEW:** skimming, scanning, vocabulary, inferencing, previewing and predicting, dictionary skills

WEEK 3. September 6 – Chapter One & Basic paragraph and expository development

WEEK 4. Sept. 13 – Chapter Two

WEEK 5 Sept. 20 – **QUIZ CHAPTERS 1 & 2**

WEEK 6 Sept. 27 – Chapter Three

WEEK 7 October 4 –Review of Library Skills

WEEK 8 October 11 – **MIDTERM**

WEEK 9 Oct. 18 – Chapter Four

WEEK 10 Oct. 25 – Dictionary Skills

WEEK 11 Nov. 1 – Chapter Five

WEEK 12 Nov. 8 – **QUIZ CHAPTERS 4 & 5**

WEEK 13 Nov. 15 Chapter Six

WEEK 14 Nov. 22 –Review

WEEK 15 Nov. 29 – **HOLIDAY! NO CLASS!**

WEEK 16 Dec. 6 – **FINAL EXAM**

Participation	10%
Midterm/Final	30%
Written Assignments	10%
Speaking Assignments	10%
Quizzes	20%
Homework	20%
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	100%

Activity
6, 7, 8,
17,
18
→ Sessions news
wh -
2 questions

Required Text:

Key Concepts Reading and Writing 1 (ISBN 9780618474615)

Recommended:

Longman Advanced American Dictionary (ISBN 9781405820295)