

IMPERIAL VALLEY COLLEGE

ESL 015, SPEAKING & LISTENING FOR ESL 5

Class meets on T/TH at Imperial Valley College Campus Building 2700 Room 2722 from 6:30-9:00 p.m.

INSTRUCTOR: Ms. Sandra Castro **CRN:** 10493 **Email:** sandra.castro@imperial.edu

COURSE DESCRIPTION: ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production.

REQUIRED TEXT : NORTHSTAR 4 Listening and Speaking Third Edition by Tess Ferree and Kim Sanabria

ATTENDANCE POLICY/RULES: Students are expected to attend every class session. Any student who misses the first class will be dropped. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please leave a message by e-mail. Your attendance will count towards your final grade.

ACADEMIC MISCONDUCT POLICY: Academic misconduct includes misconduct associated with the classroom, laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

DISCIPLINE POLICY / EDUCATIONAL CODE SECTION 76032 : Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with class work. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

DOCUMENTED DISABILITY: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disable student Programs and Services (DPS&S) Office as soon as possible. Contact DSP&S in Room 2117 Health Sciences Building (760) 355-6312.

OTHER PREREQUISITES: THANK YOU for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS!** Don't let phones ring in class. Put them on vibrator.

NOTE: The last day to drop with a "W" is November 9, 2013. It is your responsibility to drop the class using WebSTAR.

STUDENT LEARNING OUTCOME (SLOs):

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Orally state the main idea of a listening segment of no more than five minutes. (ILO1, ILO2)
- 2.- Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)
- 3.- Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)

4.- Demonstrate competency in inferring the meaning of a listening segment by identifying the speaker's attitude or feeling or distinguishing between facts and inferences. (ILO1, ILO2)

5.- Demonstrate critical thinking skills by comparing 2-3 summaries of a listening segment and identifying the one that best summarizes the segment. ILO1, ILO2)

COURSE OBJECTIVES:

- 1.- Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.
- 2.- Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
- 3.- Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
- 4.- Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
- 5.- Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
- 6.- Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
- 7.- Demonstrate competency in recognizing and producing vowel and constant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and singular, possessive, and plural (/s/ , /z/, the past tense (/tid/, /did/ /d/, or /t/, and /s/ + consonant combinations.
- 8.- Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
- 9.- Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning form context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

HOMEWORK: When homework is assigned it must be turned in on time. If it is late, you will lose valuable (5) points per assignment. If you are absent, send it to my e-mail as an attachment.

GRADING: Attendance, oral presentations, participation, homework, tests, Mid-Term and Final Exam will count for your final grade. **ANY TESTS OR QUIZZES CANNOT BE MADE UP!!** Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

ATTENDANCE/ORAL PRESENTATIONS =15% HOMEWORK =15%

TESTS/QUIZZES/MID-TERM =35% FINAL EXAM =35%

GRADING SCALE: 100%-90% =A 89%-80% =B 79%-70% =C 69%-60% =D

COURSE CALENDAR

ESL 015 / FALL 2013

Ms. Sandra Castro

August 20 Introduction, Syllabus, **NORTHSTAR 4** Listening and Speaking Third Edition, **Introduce yourself** and let us know something you enjoy and can do very well. **Write** a paragraph about something fun you did this summer.

August 22 **Unit 6** Giving to Others: Why Do We Do It? Pg. 103

August 27 / 29 **Unit 6** Giving to Others: Why Do We Do It? Pg. 103

September 3/5 **Unit 6 Test #1** **Unit 7** What's the Use of Homework? Pg. 127

September 10 / 12 **Unit 7** What's the Use of Homework? Pg. 127

September 17 / 19 **Unit 7 Test #2** **Unit 8** Goodbye to the Sit-Down Meal Pg. 149

September 24 / 26 **Unit 8** Goodbye to the Sit-Down Meal Pg. 149

October 1 / 3 **Unit 9** Finding a Niche: The Challenge for Young Immigrants Pg. 169 and **Presentation #1**

October 8 / 10 **Unit 9** Finding a Niche: The Challenge for Young Immigrants Pg. 169 and **Presentation #1**

October 15 / 17 **Unit 8 Test #3** **Unit 10** No Technology? No Way! Pg. 193

October 22 / 24 **Unit 10** No Technology? No Way! Pg. 193

October 29 / 31 **Presentation #2** **Unit 5** Longevity: Refusing to Be Invisible Pg. 83

November 5 / 7 **Presentation #2** **Continue w/ Unit 5** Longevity: Pg. 83

November 12 / 14 **Mid-Term** **Unit 4** Animal Intelligence Pg. 63

November 19 / 21 **Return and Go over Mid-Term** **Continue w/ Unit 4** Pg. 63

November 26 / 28 (Thanksgiving) **Review** for **Final Exam**

December 3 / 5 **Review** and **Give Final Exam**

****SUBJECT TO CHANGE**

