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Fall 2013
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Imperial Valley College
Office Hours: MW 11:45-12:45
TTH 12:55-1:55
Office Number: 2789 (science building)

English 012: Speaking and Listening for ESL 2 (5 Units)
CRN: 10475 300-304B TR 10:15-12:45

Course Description

Recommended Companion Courses: ESL 002, ESL 041, ESL 042, ESL 051, ESL 052.

ESL 012 is a grammar-based speaking class in an English-only Environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Required Texts

Title: Fifty-Fifty: A speaking and listening course: Book ONE. 3rd Ed. Pearson Education 2007

Authors: Warren Wilson-Roger Barnard

ISBN: 978-962-00-5665-9

Materials: Scantrons of 15 questions

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Produce common contractions in speaking (ex. did not= didn't, am= 'm, etc.) (ISLO1)
- Differentiate between similar-sounding words by making a distinction between sounds [ð], [t], [d], [ʔ], and [f].(ISLO1)
- Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions (ISLO1).
- Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
- Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).

Course Objectives and Minimum Standards for Grade of "C":

Upon satisfactory completion of the course, students will be able to:

- Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be going to), simple past, and the ability to use and recognize the past progressive, and future certainty or willingness (will and simple present),
- Demonstrate in competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
- Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests in oral and aural exercises.
- Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency in oral and aural exercises, and the ability to use, recognize, and produce comparative, superlative, and equative forms.
- Demonstrate competency in using, recognizing, and producing singular and plural nouns, subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
- Demonstrate competency in using, recognizing, and producing prepositions of time and location in oral and aural exercises.
- Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combination.
- Create and present short dialogs on limited topics illustrating a particular function or situation.

- Create and present impromptu conversations on limited topics illustrating a particular function or situation.
- Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

***Please Note: You must pass the oral final exam to pass the class.**

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Technology Courtesy

Please turn off all cell phones and any other technological devices which may distract or disrupt the class. Should your device sound, you will buy pizza for the entire class during the final meeting. If you must have them on for any reason, you are to consult with me first.

Notes

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) Office as soon as possible. The office is located in Room 2117 Health and Sciences Building on the main campus. You may walk-in or call: (760) 355-6312.

Grading

Presentations	50% (Presentations are 25 points each.)
Quizzes/Exams	40% (Spelling quizzes are 10 points and scantron quizzes are 15 points each)
Attendance	10%
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	100%

Disruptive Students:

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Tentative Schedule

Week 1

Simple Present

Week 2

Quiz 1 Present Progressive

Week 3

Quiz 2 Simple Past

Week 4

Quiz 3 Past Progressive – **First round presentations**

Week 5

Quiz 4 Future (be going to)

Week 6

Quiz 5 Future certainty or willingness

Week 7

Quiz 6 Modal verbs for ability, permission, and requests

Week 8

MIDTERM – second round of presentations

Week 9

Quiz 7 Adjectives/Correct Word Order

Week 10

Quiz 8 Adverbs of Frequency

Week 11

Quiz 9 Comparative, Superlative, and Equative

Week 12

Quiz 10 Singular and Plural Nouns, Subject and Object Pronouns, possessive adjective forms – **third round of presentations**

Week 13

Quiz 11 Prepositions of time and location

Week 14

Quiz 12 Recognizing and producing vowel and consonant contrasts

Week 15

Practice for the Final Exam

Week 16

Final Examinations