

ESL 011
Speaking & Listening for ESL 1
Fall 2013

Instructor: Edward Scheuerell

Office — 2785 — English Division Office ... Phone Number 355-6349

Office Hours—E- Monday/Wednesday 4:00–5:00pm; Tuesday/Thursday 4:10 – 5:10pm; or by appt.

e-mail: (Use your Engrade account to send e-mail.)

Class sections:	Tuesday/Thursday	—	CRN 10468	—	07:30 – 10:00am	—	213	5 units
	Tuesday/Thursday	—	CRN 10469	—	10:15 – 12:45pm	—	213	5 units
	Tuesday/Thursday	—	CRN 10472	—	06:30 – 09:30pm	—	2735	5 units

Attendance and Class Rules:

1. DO NOT make counseling or financial aid appointments during class time.
2. Try to be on time because many quizzes are given at the beginning of class.
3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
4. No make up quizzes will be given for any reason.
5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
6. No beepers or cell phones in class. Please! They are very distracting.
7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
9. Speak English in class.
10. Don't cheat. You will get an F. You may be removed for cause.

Objectives:

Student will be able to:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.
7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

**Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible.
DSP&S — Room 2117 Health Sciences Building (760) 355-6312**

**Textbook: Side by Side by Steven Molinsky
Word by Word by Steven Molinsky**

Course Description: ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

GRADES

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Quizzes	20%
Computer Quizzes	20%
Speaking Tests	30%
Midterm	15%
Final	15%

100 – 90 = A 89 – 80 = B 79 – 70 = C 69 – 60 = D 59 – 50 = F

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. **Outcome 1: Differentiate between similar-sounding words by making a distinction between sounds [ʔ] and [tʔ] (ISLO1).**
2. **Outcome 2: Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).**
3. **Outcome 3: Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).**
4. **Outcome 4: Produce appropriate answers to questions about personal information, such as name, age, email address, occupation, etc (ISLO1).**
5. **Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions (ISLO1).**

Tentative Schedule

(Content may change depending on need.)

Week 1

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
1	Personal Information Meeting People Alphabet Spelling Names aloud Cardinal Numbers	Be	Meeting People	Listening for personal information Pronouncing linked sounds

Week 2

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
2	Classroom Objects Rooms in the home Cities & Nationalities Places around town	Be Subject Pronouns	Greeting People	Listening for information about people’s locations Pronouncing reduced and

Week 3

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
3	Everyday Activities	Present Continuous	Checking Understanding	Listening and responding correctly to questions about people's actions Pronouncing reduced What are & Where are

Week 4

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
4	Everyday Activities	Present Continuous Possessive Adjectives	Attracting someone's attention	Listening and responding correctly to questions about activities Pronouncing deleted h

Week 5

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
5	Describing People & Things Weather	Yes/No Questions Short Answers Adjectives Possessive Forms	Calling someone you know on the telephone	Listening and responding correctly to requests for information Pronouncing yes/no questions with or

Week 6

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
6	Family Members Describing Activities & events	Be – Review Present Continuous – Review Prepositions of location – Review	Introducing People	Listening and Making deductions Pronouncing stressed and unstressed words

Week 7

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
7	Places Around Town Locating Places Describing Neighborhoods Describing Apartments Quantity	Prepositions There is / There are Singular / Plural	Expressing Gratitude	Listening for information about neighborhoods & apartments Using rising intonation to check understanding

Week 8

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
8	Clothing Colors Shopping for clothing Money & Prices & Sizes	Singular / Plural Adjectives This / That These / Those	Complimenting	Listening for information about clothing items Pronouncing emphasized words

Week 9

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
9	Language Nationalities Everyday Activities	Simple Present Tense	Hesitating	Listening for –s vs. non –s endings in verbs contained in sentences Blending with does

Week 10

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
10	Habitual Actions People’s interests & activities Days of the Week The Calendar	Simple Present Tense Yes / No Questions Negative Forms Short Answers	Starting a conversation	Listening for information about people’s habitual actions Pronouncing reduced of

Week 11

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
11	Describing Frequency of Actions Describing People The Calendar Time Expressions Adverbs	Object Pronouns Simple Present Tense -s vs. non –s endings Have / Has Adverbs of Frequency	Reacting to information	Listening and making Deductions Pronouncing Past Tense Endings Pronouncing deleted h

Week 12

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
12	Feelings & Emotions Describing usual & unusual activities	Contrast: Simple Present & Present Continuous	Reacting to bad news	Listening to distinguish questions about current vs. habitual actions Pronouncing reduced to

Week 13

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
13	Expressing ability Occupations Looking for a job Responding to questions in a simple job interview Expressing obligation Invitations Applying for a driver's license	Can Have to	Apologizing	Listening for information about occupational skills Pronouncing can & can't

Week 14

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
14	Time Months of the Year Seasons Describing Future PLANS & intentions Expressing Wants Weather Forecasts Making Predictions Ordinal Numbers	Future: Be + Going to Time Expressions Using the verb want	Asking the time	Listening for time expressions Pronouncing: going to want to

Week 15

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
15	Past Actions & Activities Ailments Describing an event Making a doctor's appointment	Past Tense Regular Verbs Introduction to Irregular Verbs	Saying how you feel	Listening to distinguish statements in the present tense vs. the past tense Pronouncing Past Tense Endings

Week 16

Chapter	Topics	Grammar	Communication	Listening & Pronunciation
16	Reporting Past Activities Giving Reasons Giving Excuses Using clock times in a narrative	Past Tense: Yes / No Questions Short answers Wh- Questions More Irregular Verbs Time Expressions	Giving an excuse	Listening for specific information to complete a checklist Pronouncing Did you