

**IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE**

**ESL 003 COURSE SYLLABUS**

**GRAMMAR AND COMPOSITION FOR ESL 3**

Fall Semester 2013      5 Units

Class Schedule: M/W 7:30 am – 10:00 am (code 10446) Rm 3400

Scott Simpson – Instructor; Office: Imperial campus, Room #2794

Office Hours: M/T/W/TH: 12:45 to 1:45 pm

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Textbook (Required Materials): "Focus on Grammar 3" Fourth Edition

**I. Course/Catalog Description:** ESL 003 is a grammar class in an English-only environment designed for the intermediate ESL student. The course will emphasize grammar, writing sentences, and short paragraphs. (Nontransferable, nondegree applicable)

**II. Prerequisites:** ESL 002 with a minimum grade of C or better or appropriate placement

**III. Grading Criteria:** Letter-grade only

**IV. Student Responsibilities to Earn Minimum Grade of "C"**

1. Students will learn the grammatical structures taken from the textbook readings and demonstrate mastery in oral and written sentences, and in written paragraphs.
2. Students will fully contribute to class exercises and discussions.
3. Students will speak ENGLISH ONLY in the classroom.
4. Students will complete all homework assignments on time and with care.
5. All work handed in for grading must be that of each individual student. All written work must be that of the individual student and no one else. The instructor reserves the right to fail a student (for an assignment or the entire course) for handing in work that is not one's own (example: copying someone's paper).

**V. Measurable Course Objectives and Minimum Standards for Grade of "C"**

ESL 003 Exit Skills/ESL 004 Entrance skills

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh-questions, and competency with the verb "be" and other verbs in the simple present; demonstrate competency to use the present progressive, the simple past, past progressive, and the four future forms to indicate planning, predicting, and scheduling; demonstrate the ability to use, recognize, and produce the present perfect and present perfect progressive.
3. Demonstrate competency in using, recognizing, and producing modal verbs of ability, request, permission, advice, suggestion, preference, necessity; demonstrate ability to use, recognize and produce modal verbs of prohibition, expectation, possibility, impossibility, and conclusion.
4. Demonstrate mastery using singular and plural nouns including correct spelling and appropriate possessive forms, and with expressions of quantity for count and non-count nouns with corresponding articles.

5. Demonstrate mastery in recognizing and using expressions of quantity for count and non-count nouns.
6. Demonstrate mastery in using, recognizing, and producing subject and object pronouns, and possessive adjectives.
7. Demonstrate mastery in recognizing and using prepositions of time and location.
8. Demonstrate mastery in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the competency to use, recognize and produce comparative, superlative, and equative forms.
9. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations, and verb+ infinitive or gerund combinations; demonstrate the ability to understand infinitives of purpose and gerunds/infinitives as subjects and objects.
10. Demonstrate ability in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
12. Demonstrate ability to identify sentence parts: subject, verb, and complement.
13. Demonstrate competency in understanding basic subject/verb agreement.
14. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.
15. Demonstrate the ability to recognize sentence types including simple, compound, and complex sentences; write noun, adjective, and adverb clauses in reported speech and that-clauses; write compound sentences with coordinating conjunction and semicolons, transitions, and correct punctuation.
16. Demonstrate the ability to use a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs; demonstrate the ability to write topic sentences with topics and controlling ideas.
17. Demonstrate the ability to write a 7-10 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization, commas, and ending punctuation (period, question mark, and exclamation point).

## VI. Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- \* Demonstrate the ability to select the correct verb tense (simple present and present progressive) needed to complete a passage in English [ISLO1, ISLO2].
- \* Demonstrate an understanding of verb-gerund and verb-infinitive combinations by analyzing sentences for correct usage [ISLO1, ISLO2].
- \* Demonstrate the ability to choose the correct verb tense (simple past/present perfect) needed to complete a sentence in English [ISLO1, ISLO2].
- \* Demonstrate an understanding of modal verbs by choosing the correct modal needed to complete a sentence in English [ISLO1, ISLO2].
- \* Demonstrate the ability to make negative sentences in a variety of verb tenses [ISLO1, ISLO2].

**Attendance Policy:** A student who fails to attend the first meeting of a class may be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week. A student who is tardy three times may be considered as having been absent once.

## VIII. Grading Policy

Your grade will be determined according to the following:

Unit tests: 50%  
 Quizzes: 20%  
 Homework/Preparation for Class/In-class assignments (HPI): 20%  
 Final exam: 10%  
 Dates of tests will be announced, but quizzes may not always be announced in advance.

### CLASS ASSIGNMENT SCHEDULE – FALL 2013

<b>Week One:</b> Aug 19 & 21	Introduction to Course/Roster Finalization/Electronic Distribution of Syllabus/ Present Tense/ Present Progressive
<b>Week Two:</b> Aug 26 & 28	Present Tense/Present Progressive
<b>Week Three:</b> Sept 4	(no class Monday the 2nd/holiday) Past Tense
<b>Week Four:</b> Sept 9 & 11	Past Tense/ Future
<b>Week Five:</b> Sept 16 & 18	Future/Past Progressive
<b>Week Six:</b> Sept 23 & 25	Past Progressive/Modal Verbs: Ability/Permission
<b>Week Seven:</b> Sept 30 & Oct 2	Modal Verbs: Request/Advice
<b>Week Eight:</b> Oct 7 & 9	Modal Verbs Review/Present Perfect
<b>Week Nine:</b> Oct 14 & 16	Modal Verb Review/Present Perfect
<b>Week Ten:</b> Oct 21 & 23	Present Perfect/Present Perfect Progressive
<b>Week Eleven:</b> Oct 28 - & 30	Present Perfect Review Intro to Adjectives & Adverbs Adjectives: Comparative
<b>Week Twelve:</b> Nov 4 & 6	<u>Adjectives</u> : Comparative, Superlative, Equative (as... as)
<b>Week Thirteen:</b> Nov 13	(no class Monday the 11th/holiday) <u>Adverbs</u> : Comparative/Superlative/Equative
<b>Week Fourteen:</b> Nov 18 & 20	Adverbs: Comparative/Superlative/Equative (continued) Adjectives & Adverbs: Review
<b>Week Fifteen:</b> Nov 25 & 27	Gerunds & Infinitives
<b>Week Sixteen:</b> Dec 2--	<u>Course Review</u> ; Dec 4: <b>Final Exam</b> (we meet Monday <u>and</u> Wednesday)

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### Classroom Etiquette/Cellphone Policy

Cellphones should be set to vibration mode or turned off and put away out of sight so no one is unnecessarily distracted.

- **Academic Misconduct Policy**

**Disruptive Students:** To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cheating and Plagiarism:** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Attendance:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with a fellow student or the instructor to keep up with all assignments in case you cannot attend a class session for any reason. It is the student's responsibility to know what assignments he/she missed during an absence and to get caught up.

**Disabled Student Programs and Services:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

*Information in this syllabus is subject to change. Timely notification of changes, if possible, will be given.*