

Instructor – Nancy Lay, Office #2796
Instructor’s Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu
Office Hours = Mondays and Wednesdays = 10:00-11:00
Tuesdays and Thursdays = 9:45-10:45

N. Lay’s English 18 Classes =	<u>Meet On</u>	<u>Time</u>	<u>CRN</u>	<u>Room</u>
	Mon., Wed., Fri.	8:35-9:50	#10423	402
	Mon. & Wed.	3:05-5:10	#10427	402
	Tuesday & Thurs.	3:05-5:10	#10426	304B

Course Description

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of this course. (This is a nontransferable course.)

Prerequisite: ESL025 or ENGL 86 with a grade of “C” or better or appropriate placement.

Course Objectives

Students will learn:

Vocabulary development, including deriving word meaning through context clues, word roots, and affixes.

To develop speed and flexibility of reading skills and rate.

To take notes, preview, outline, and summarize from textbooks and other instructional material.

To improve their critical reading ability, identify purpose, distinguish fact from opinion, identify bias and fallacies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Locate and analyze both stated and implied subjects and main ideas.
2. Locate major and minor details and identify the author’s organization of ideas in expository paragraphs and simple essays.
3. Use context clues and word parts to analyze and learn unknown vocabulary.
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program.

Texts and Materials

Ten Steps to Improving College Reading Skills (fifth edition) by John Langan Publisher = Townsend Press

Improving Vocabulary Skills (short version) by Sherrie Nist Publisher = Townsend Press

Ethan Frome by Edith Wharton

For reading assignments = *My Reading Lab* stand-alone Access Code by Pearson Education –

Can be purchased at the IVC book store (ask for it at the counter) or

Can be purchased online – more information will be given.

A three-ring binder with paper.

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss an excessive amount of class hours. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

Additionally, any student who decides to drop a class **on their own**, must do so no later than Saturday, November 9, 2013. Students who stop attending class but do not drop themselves officially (online) by 11/9/13, will receive a failing grade/ A grade of “F” will appear on the student’s transcript/official college record.

Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

Reading Lab

You will have Reading Lab assignments to complete for Fall Semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work.

The software program, *My Reading Lab* by Pearson Education, will be used in this English 19 course. You must purchase the *My Reading Lab*, stand-alone Access Code in order to complete the Reading Lab assignments. There are two ways to obtain the *My Reading Lab* Access Code –

- 1.) The access code may be purchased at the IVC bookstore (ask for it at the counter).

OR

- 2.) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name – or possess an IVC debit card.
- 3.) One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest grade during the course will be dropped.

Note: Students who leave class after completing a test and DO NOT RETURN at the assigned time will receive a "0"/no credit for that day's test. Plan on having attendance retaken after ANY break.

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

Grading: The end-of-the-semester grade will be based upon the following:

Chapter Quizzes	40%
Reading Lab	20%
Final Exam	30%
Class Participation	10%

Points will be **deducted** from Class Participation for failure to

- Arrive at class on time
- Participate due to texting or leaving the room to make or receive a phone call.

The grading scale is	90 to 100%	= A
	80 to 89%	= B
	70 to 79%	= C
	60 to 69%	= D

Behavior: All students are expected to conduct themselves as adults. Cell phones are to be turned off during class. No food or drinks, other than water, is to be brought into the classroom. Students who cheat in class will be sent directly to Mr. Sergio Lopez, Associate Dean of Student Affairs. Based upon his decisions, students may be permanently expelled from Imperial Valley College. Additionally, "Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which reasonably interferes with the rights of others."

Source – IVC Student Catalog

Other students' Names, Phone Numbers, E-mail

Name	Phone Numbers And/Or E-mail

Test Number	Date	Score

Tentative Schedule for English 18

Text = *Ten Steps to Improving College Reading Skills* Vocabulary Workbook = *Improving Vocabulary Skills*
Novel = *Ethan Frome*

Week 1	8/19-8/23	Course Introduction Chp. 1 in text = "Vocabulary in Context" Vocabulary Workbook – Chapters 1-2
Week 2	8/26-8/30	Continue with "Voc. In Context" Vocabulary Workbook – Chps. 1-2
Week 3	9/3-9/6	Chp. 2 in text = "Main Ideas" Vocabulary Workbook – Chps. 3-4
No Class on Mon., 9/2 = Labor Day		
Week 4	9/9-9/13	Continue with "Main Ideas" Vocabulary Workbook – Chapter 3-4
Week 5	9/17-9/20	Chp. 3 in text = "Supporting Details" Vocabulary Workbook – Chps. 5-6
Week 6	9/23-9/27	Chp. 4 in text = "Implied Main Ideas" Vocabulary Workbook – Chps. 7-8

Week 7	9/30-10/4	Begin <i>Ethan Frome</i> Vocabulary – Greek & Latin word parts and Affixes
Week 8	10/7-10/11	Continue with <i>Ethan Frome</i> Vocabulary – Greek & Latin word parts and Affixes
Week 9	10/14-10/18	Chp. 5 in text = “Relationships I” Vocabulary Workbook – Chp. 9-10
Week 10	10/21-10/25	Continue with “Relationships I” Vocabulary Workbook – Chp. 9-10
Week 11	10/28-11/1	Chp. 6 in text = “Relationships II” Vocabulary Workbook – Chp. 11-12
Week 12	11/4-11/8 Sat., 11/9 = Last Day to Drop Class and Have a “W” appear on records	Chp. 7 in text = “Inferences” Vocabulary Workbook – Chps. 13-14
Week 13	11/12-11/15 No Class on Mon., 11/11- Veterans’ Day	Chp. 8 in text = “Purpose and Tone” Vocabulary Workbook – Chapters 15-16
Week 14	11/18-11/22	Chp. 9 in text = “Argument” Vocabulary Workbook – Chps. 17-18
Week 15	11/25-11/27 No Class on Thurs. & Fri., 11/28 & 11/29 – Thanks-Giving	Chp. 10 in text = “Critical Reading” Vocabulary Workbook – Chps. 19-20
Week 16	12/2-12/6	FINALS!!