

**Imperial Valley College  
Introduction to Corrections**

**CSI 206: Corr. Interviewing and Counseling  
CRN-10308 Fall 2013-3.0 Units  
Tuesday 6:30 to 9:40 PM**

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**COURSE DESCRIPTION**

A study and survey of the, philosophy and trends of Correctional Assessment, Casework, and Counseling.

This course will provide students with the following knowledge pertaining to Probation, Parole and Community Corrections.

- \*An understanding of the needs for Theory.
- \*An understanding of Sociological and Psychological Theories.
- \*An overview of Biosocial Theories.
- \*An understanding of Interviewing and Interrogating.
- \*An understanding of the Presentence Investigation Report (PSI).
- \*An understanding of Assessment Tools and Guidelines in Community Corrections.
- \*An understanding of Assessment and Classification in Institutional Corrections
- \*An understanding of Directive/Non-Directive Counseling: Theory and Practice.
- \*An overview of Cognitive-Behavioral Approaches.
- \*An overview of Group Counseling in Institutional Settings.
- \*An understanding of Alcohol/Drugs and the Criminal Offender.
- \*An understanding of Therapeutic Communities in Correctional Institutions.
- \*An overview of Legal Aspects of Casework and Counseling.
- \*An evaluation of the: Mentally Ill, Juvenile, Female, Elderly and Sex offenders.

## TEXTBOOK

**Required:** Walsh, Anthony. Correctional Assessment, Casework & Counseling, Fifth Edition. American Correctional Association, 2010.

## ATTENDANCE POLICY

Students are expected to attend all class sessions and to arrive to class on time, with all electronic devices turned off and put away. Students leaving class early, without prior instructor approval, will have 10 points deducted from their class points. Students having three unexcused absences will be dropped from the class. Students who are tardy three times will be considered as having been absent once. Absences attributed to the representation of the college at officially approved conferences and contests and attendance upon field trips will not be counted as absences.

## GRADES

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings, assignments, and class preparation. Grades will be assigned on the basis of the following weights:

Chapter Quizzes	120 points
Writing Assignment	100 points
Mid-Term Exam	100 points
Final Exam	100 points

Final Grades (percentage of total points):	100-90%=A
	89-80%=B
	79-70%=C
	69-60%=D
	59- 0%=F

## QUIZZES

Quizzes are worth 20 points each. Students cannot make-up missed quizzes unless prior approval has been obtained from the instructor. No make-up quizzes are allowed once quizzes have been returned to the class unless special arrangements have been made with the instructor.

## **WRITING ASSIGNMENT**

Students will be required to complete a 4 to 5 page paper on any past issue or current trend within the correctional field (e.g. prison violence, capital punishment, or smoking within prisons). Papers must be typed in a 12-point font, double-spaced, and one inch margins. Due date is noted on the schedule. Students may give an oral presentation of their paper for extra credit.

## **EXTRA CREDIT**

During the semester, various options for extra credit will be made available to students, not to exceed a total of 50 points.

## **PLAGIARISM**

Plagiarism is to take and present as one's own the writings or ideas of others. You should understand the concept of plagiarism and keep it in mind when taking quizzes and exams, and when preparing written materials. If cheating or plagiarism is discovered, a student may be dropped from the course with a of "F".

## **DISABLED STUDENT PROGRAMS AND SERVICES**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Room 2100 of the Health Sciences Building, (760) 355-6312.

## **STUDENT RIGHTS AND RESPONSIBILITIES**

Students have the right to experience a positive learning environment; students who disrupt that environment can be asked to leave the class. Faculty and students also have the right of due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at <http://www.imperial.edu/catalog/>

## **WORKFORCE DEVELOPMENT CENTER**

The Workforce Development Center (WDC) offers a variety of resources and services designed to enhance the learning process and assist the student in the transition to the workplace. General resources and services include job search assistance, a computer lab featuring software programs to assist individualized study, Internet access, one-on-one tutoring, computerized tutoring, study materials, and learning videos. The center is located in building 1700.

## **NO OFFICE HOURS**

Should you have any questions, concerns, or in need to schedule an appointment, students are encouraged to contact the instructor at any time during the semester by email at [george.chavarria@imperial.edu](mailto:george.chavarria@imperial.edu) or by telephone at (760) 348-7000x5371 any time during the semester.

## SCHEDULE OF READINGS, QUIZZES, EXAMS, AND ASSIGNMENTS

- 08/20            Orientation and Review of Syllabus  
Writing Assignment Overview  
Introduction Video
- 08/27            **Library Tour**  
Chapter 1&2:Need for Theory; Sociological and Psychological Theories
- 09/03            Chapter 3: Biosocial Theories  
**Chapters 1,2, &3 Quiz**
- 09/10            Chapter 4: The Self: Principal Tool of the Correctional Helper.
- 09/17            Chapter 5&6: Interviewing and Interrogating; The Presentence  
Investigative Report (PSI). **Guest Speaker Inmate Gang/Chief  
Investigator for Calipatria State Prison.**  
**Chapters 4,5, &6 Quiz**
- 09/24            Chapter 7: Assessment Tools and Guidelines in Community Corrections.
- 10/01            Chapter 8: Assessment tools and Guidelines in Community Corrections.  
**Chapters 7&8 Quiz**
- 10/08            Chapters 9&10: Nondirective/Directive Counseling: Theory and Practice.  
**Scheduled tour of Imperial County Jail/Juvenile Hall**
- 10/15            Chapter 11: Cognitive-Behavioral Approaches  
**Chapter 9, 10, &11 Quiz.**
- 10/22            Chapter 12: Group Counseling in Institutional Settings.  
**Mid-term Exam with Chapter 12 included.**
- 10/29            Chapter 13: Using Community Agencies and Volunteers in Case  
Management. **Guest Speaker, Parole Agent II, for Pre-Parole Services  
from Calipatria State Prison.**
- 11/05            Chapter 14: Legal Aspects of Casework and Counseling.  
**Chapters 13&14 Quiz**
- 11/12            Chapters 15&16: Alcohol and illicit Drugs and the Criminal Offender.
- 11/19            Chapter 17&18: Therapeutic Communities in Correctional Institutions;  
Sex offenders.  
**Chapters 15,16,17 &18 Quiz**  
**Writing assignment due date.**

11/26 Chapter 19&20: Mentally ill and Mentally deficient; Juvenile Delinquent

12/03 Chapter 21&22: The Female offender; The Elderly Offender.

**Final Exam**

**Pre-Scheduled Oral Presentations**