

OBJECTIVES FOR THE COURSE

Upon successful completion of this course, students will be able to demonstrate an understanding of the following course objectives:

Objective 1	Restate and summarize the history and development of corrections.
Objective 2	Examine and debate the role of corrections within the judicial system.
Objective 3	Explain and justify the theories and issues in sentencing.
Objective 4	Explain and distinguish the functions and issues of probation and parole and adjuncts to the institutionalization, as well as legal limitations and restrictions.
Objective 5	Identify, compare and contrast the characteristics, issues, programs and services within local, state and federal correctional institutions.
Objective 6	Describe the personnel fiscal, policy planning and legal issues of institutional administration and management through discussion, evaluation of case studies and specific programs.
Objective 7	Describe and evaluate: bureaucratic control and administrative issues; prisonization; inmate organizations; unionization and other operating mechanisms within the correctional institutions.
Objective 8	Identify and distinguish the typical characteristics of the male offender, female offender, juvenile offender and social categories such as the mentally disturbed, the retarded, the elderly and sex offenders.
Objective 9	Summarize and evaluate trends, innovations and directions in corrections to include: role of research, policy options, personnel training, careers in corrections and private corrections.

TEXTBOOKS

The following textbook is required for this course:

Allen, Harry; Latessa, Edward; and Ponder, Bruce (2012). *Corrections in America: An Introduction* (13th/e). Prentice Hall Publishing. ISBN: 978-0132726771

WEBSITE: Prentice Hall Publishing.com: powerpoints, and other material of the book.

This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of the Correctional Systems.

ASSIGNMENTS

There will be five class assignments, worth 15 points. You will be notified one week in advance. **NO LATE WORK ACCEPTED.**

PLEASE NOTE: Class participation is vital to this course. Students are expected to do the week's reading prior to class and to be prepared to discuss the assigned cases in class. Students will be randomly called upon to discuss issues and topics related to the chapter. Any student who is not prepared will lose points for that day's participation.

ATTENDANCE: One goal of this course is to instill a work ethic needed to be a successful employee. Like having a job, students are expected to attend class, show up on time, and not leave early. Students will be allowed three absences from class. On the fourth absence, the student will be dropped from the class. Being late or leaving early will count as one-third of an absence. Missing more than half a class session will count as a full absence. Students will also be dropped from the class if they miss two class sessions in a row. There will be no exceptions to this policy.

EXAMS

There are four exams for this course, three chapter exams and the final exam, each worth 100 points. The exams must be taken as scheduled unless *prior* approval has been obtained from the instructor. The exams will be given as follows:

SCHEDULE OF EXAMS	
Exams	September 18, 2013 October 9, 2013 November 6, 2013
Final Exam (COMPREHENSIVE)	December 2, 2013

GRADES

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and assignments. There are a total of 16 weeks with a total of 500 points available. Grades will be assigned on the basis of the following weights:

POSSIBLE POINTS	FINAL GRADES
Assignments 75 points	90 -100 % = A
Participation 25 points	80 - 89 % = B
<u>Exams</u> 400 points	70 - 79% = C
Total 500 points	60 - 69 % = D
	Less than 60% = F

PLAGIARISM and CHEATING

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question, such as:

- copying or attempting to copy from others during an examination or on an assignment;
- communicating test information with another person during an examination;
- allowing others to do an assignment or portion of an assignment, including the use of a commercial term paper service.

Basically, you cannot copy anything directly from any source, including your textbooks or the Internet, unless you are using a quotation. You must note the book or article or website and page number from the source of your quote. If you paraphrase something, you must also cite the source of your information. *If cheating or plagiarism is discovered, the assignment will be given "0" points. Repeated violations will be reported to IVC Administration*

WITHDRAWAL FROM THE COURSE

It is the responsibility of the student to officially withdraw from the course through the Office of Admissions and Records. If you stop actively participating in the course, it does not mean the instructor will drop you, but she can at her discretion. The last day to drop the course with a "W" is **November 9, 2013**. *You must officially drop the course yourself before the deadline or you will receive a grade on your official transcript.*

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to experience a positive learning environment; students who disrupt that environment can be asked to leave the course. Faculty and students also have the right of due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

DISABLED STUDENT PROGRAMS AND SERVICES

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Room 2117, telephone 760-355-6312.

ACCESSIBILITY

Every effort has been made to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact the instructor immediately.

SCHEDULE OF CHAPTER LESSONS

Week 1

Chapter 1: The Corrections System

Week 2

Chapter 2: The Early History of Correctional Thought and Process

Chapter 3: The History of Corrections in America

Week 3

Chapter 4: The Punishment of Offenders

Week 4

Chapter 5: The Law Corrections

Chapter 6: The Correctional Client

Week 5

September 18-TEST 1 (Chapters 1-6)

Chapter 7: Jails, Detention and Short Term Incarceration

Week 6

Chapter 8: Probation

Chapter 9: Intermediate Sanctions and Community Corrections

Week 7

Chapter 10: Incarceration

Chapter 11: The Prison Experience

Week 8

October 9-Test 2 (Chapters 7-11)

Chapter 12 : Incarceration of Women

Week 9

Chapter 13: Institutional Management

Chapter 14: Institutional Programs

Week 10

Chapter 15: Release From Incarceration

Week 11

Chapter 16: Making It-Supervision in the Community

Week 12

November 6-Test 3 (Chapters 12-16)

Chapter 17: Corrections for Juveniles

Week 13

Chapter 18: Incarceration Trends

Week 14

Chapter 19: Race, Ethnicity, and Corrections

Week 15

Chapter 20: The Death Penalty

Week 16

FINAL: December 2, 2013 (All Chapters from book)
