## General Information:

| Instructor: Mardjan (Marj) Shokoufi | Text/Author: Intro and Intermediate algebra, $4^{\text {th }}$ ed; <br> Blitzer, Prentice Hall Publisher |
| :--- | :--- |
| Office: 2766 | Chapters Covered: 4, 8, 10-14 |
| Phone: 355-6401 | Class Code: 30031 |
| e-mail: mardjan.shokoufi@imperial.edu | Credit Units: 5 |
| Class Days and Times: MTWRF 7:30-11:15 am | Room: 2721 |

## Course Description:

A further study of the concepts of algebra learned in beginning algebra. Topics covered include linear and quadratic equations, relations, functions and graphs, systems of equations, logarithmic and exponential functions, conic sections, and sequences and series.
Prerequisite: Math 81 with a grade of C or higher

## Guidelines:

1. Late assignment is not accepted
2. No make-up test will be given
3. Bring your book, binder, pen, pencil, highlighter, and calculator to the class everyday.
4. It is your responsibility to drop before the W deadline
5. School policy: No food or drink in the classroom
6. School policy: No children allowed in the classroom
7. It is your responsibility to take notes and make copies of the notes from the days you have been absent.
8. Maximum number of absence allowed: $\mathbf{2}$, being tardy or leaving the class early will count as half absence. The instructor can drop you from the class if the number of absence exceeds the number allowed.
9. Cheating Policy: If a student is caught cheating once then the student will receive a zero for the particular work and will not be allowed to drop that grade. If a student is caught cheating a second time, the student will receive an F for the course and will be referred to the college administration for further disciplinary actions. Examples of cheating include, but are not limited to, submitting someone else's work as your own, and using unauthorized materials on the exams.
10. Cell phones and pagers: need to be turned off during the class time.

Philosophy: This course is designed to have you learn facts while gaining an appreciation of the power of mathematics and getting ready for your future advanced courses in this field. My responsibility is to do my best to be an effective guide, while you are responsible to make a commitment to learning and keeping up with the daily work.

Material needed: Textbook, MATH XL, or Mymathlab, binder or notebook, paper, pen, pencil, highlighter, scientific calculator (not graphing, not cell phone).

NOTE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Program and Services (DSP\&S) office as soon as possible.

DSP\&S
Room 2117
Health Sciences Building
(760) 355-6312

SLO: IVC has developed SLO (student learning outcomes) for the institution and the courses.

## Institutional Student Learning Outcomes:

Students who complete a degree or certificate at Imperial Valley College will demonstrate competency in these five areas: communication skills, critical thinking skills, personal responsibility, information literacy, and global awareness.

## MATH 91 Student Learning Outcomes:

Students who successfully complete MATH 91 at Imperial Valley College will demonstrate competency in these five areas:

1. Solve quadratic equations by factoring, completing the square, and quadratic formula. (ILO2)
2. Solve equations involving radicals. (ILO2)
3. Recognize and graph equations of conic sections. (ILO2)
4. Solve three by three linear systems by elimination or/and substitution. (ILO2)
5. Solve an application involving exponential functions. (ILO2, ILO5)

## Grading:

Class work 100(anything over 100 points count as extra credit)
11 Homework sets* @ 10 points each 100 (one count as extra credit)
4 Tests @100 points each
400 (See the attached calendar for dates)
Total
600
*Each set would consist of 50 to 150 exercises, depending on the material
Grading Scale: The standard grading scale will be used: $90 \%=A, 80 \%=B, 70 \%-C, 60 \%=D$, less than $60 \%$ will result in the grade of F .

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\begin{aligned}
540-600 \text { points } & =\mathbf{A} \\
480-539 \text { points } & =\mathbf{B} \\
420-479 \text { points } & =\mathbf{C} \\
360-419 \text { points } & =\mathbf{D} \\
\text { Zero }-359 \text { points } & =\mathbf{F}
\end{aligned}
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Learning resources: Me, the tutors at the library and at the Math Lab

Tips for Success: Remember this is a short term class that means in order to succeed you need to study every day!

- Expect to spend 2-3 hours for every one hour spend in the class for review, reading and doing homework
- Read your textbook before the class lecture
- Take good notes in the class
- Read your notes
- Do your homework
- Avoid getting behind
- Get help when needed
- Form a study group
- Be organized

HW 1
HW 2
HW 3
HW 4
HW 5
HW 6

HW 7
HW 8
HW 9
HW 10
HW 11-------------

| DAY | DATE | Sections to be covered | Notes |
| :--- | ---: | :--- | :--- |
| Monday | 20-May | Orientation, 4.1-4.3 |  |
| Tuesday | 21-May | $4.4-4.5$ |  |
| Wednesday | 22-May | $8.1-8.2$ | HW 1 due |
| Thursday | $23-\mathrm{May}$ | $8.3-8.4$ |  |
| Friday | 24-May | 10.1 | HW 2 due |
| Monday | 27-May | No class |  |
| Tuesday | 28-May | 10.2 | HW 3 due, TEST 1 |
| Wednesday | 29-May | $10.3,10.4$ |  |
| Thursday | 30-May | $10.5,10.6$ | HW 4 due |
| Friday | 31-May | 10.7 |  |
| Monday | 3-Jun | 11.1 |  |
| Tuesday | 4-Jun | 11.2 | HW 6 due, TEST 2 |
| Wednesday | 5-Jun | 11.3 | HW 7 due |
| Thursday | 6-Jun | 11.4 |  |
| Friday | 7-Jun | $11.5,12.1$ | HW 8 due, TEST 3 |
| Monday | 10-Jun | 12.2 |  |
| Tuesday | 11-Jun | $12.3-12.4$ | HW 9 due |
| Wednesday | 12-Jun | 12.5 |  |
| Thursday | 13-Jun | 13.1 | HW 10 due |
| Friday | 14-Jun | $13.2-13.3$ |  |
| Monday | 17-Jun | $13.4-13.5$ | HW 11 due, TEST 4 |
| Tuesday | 18-Jun | $14.1-14.2$ |  |
| Wednesday | 19-Jun | $14.3-14.4$ |  |
| Thursday | 20-Jun |  |  |
| Friday | 21-Jun | No class |  |

