بِضْرَأهُوس

Imperial Valley College

Arabic 100 Elementary Arabic

Spring 2013

Instructor: Dr.Aziz ==Abdin==   **TR:** 6:30-9:00pm
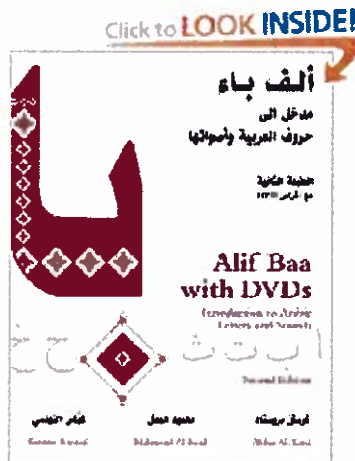
Email: aziz.abdin@imperial.edu   **Room:** 2001

Course Description:

This course is designed to give students a fundamental introduction to Modern Standard Arabic. Basic skills include the alphabet, numbers, vocabulary, dialogue practice, essential grammatical forms, and introduction to the vast Arab tradition and culture. Also, this course will focus on the Arabic conversational skills; everyday use of vocabulary.

Required Textbook:

- Alif Baa: Introduction to Arabic Letters and Sounds (Second Edition)

    By: Brustad, Al-Batal, Al-Tonsi.

- An Arabic/English dictionary is recommended.

ألف باء

مدخل الى
حروف العربية وأصواتها

الطبعة الثانية
مع الأقراص ١٣٣

Alif Baa
with DVDs

Introduction to Arabic
Letters and Sounds

Second Edition

كمال أبو ديب   محمود البطل   كريمل رحباني
Kristen Brustad   Mahmoud Al-Batal   Abbas Al-Tonsi

Classroom Policy:

- Attendance is important as it counts towards your grade and is necessary for quiz participation.
- Please refrain from cell phone use during class time and keep your phones on silent.
- No makeup quizzes will be given.
- All assignments must be turned in on time.
- No food in the classroom please.

Grading Policy:

Attendance 25%

Attendance is important for students to engage in class discussions for points. Attendance is also necessary in order for students to participate in quizzes. There will be one field trip during the semester which is necessary for students to attend as a quiz will be given to summarize the trip.

Quizzes 20%

Quizzes will be randomly given on chosen Thursdays.

Project and Presentation 25%

A project will be assigned during the semester on topics functional to the course. You may work in pairs. Visuals will be required.

1. Choose an Arabic speaking country.
2. Cover the following subjects including but not limited to:
    - Culture.
    - Clothing.
    - Food.
    - Holidays.
    - Art/ music.
    - Flag.
    - Media.
3. Present the idea to the instructor for approval.
4. Create a power-point including the following:
    - 10 – 15 slides, include at least one sentence in Arabic in each slide.
    - Pictures, music, video, etc.
    - Use creativity to make it appealing and pleasing to listen and watch.
    - Presentation for about 10 min. followed by 3 min questions and answers.

Final Exam 30%

An accumulative final will be given that will cover class lectures and textbook material.

Course Objectives:

- Having basic knowledge in recognizing parts of speech such as verbs, nouns, and prepositions.
- Learning how to connect letters properly.
- Read and write basic Arabic words and simple sentences.
- Engaging in introductory Arabic conversations.
- Having standard knowledge of common Arab traditions and culture behaviors.
- Enunciating Arabic words clear enough to be understood by the professor.

- Students will be able to introduce him / her and talk about his favorite: food, color, day, etc in the authentic language.

Extra activity throughout the course:

1. Listening and watching authentic clips (example: you tube).

2. Trip to an Arabic restaurant will be arranged during the course.

3. Make and introduce authentic food to the students (like Hummus, Fatoush, Maa'mool).

Websites helpful for the students :

(Google translator) http://translate.google.com

Yamli http://www.yamli.com/arabic-keyboard/

(Yamli – Arabic typing) http://www.yamli.com/

(Google transliteration) http://www.google.com/transliterate/

Any student that has any disabilities please discuss with me after class so that we may make arrangements.