

**ESL 024- ESL Reading 2**

**Course Syllabus – Spring 2013**

**Instructor: Javier Bernal**

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**CRN: 20665      Class Lecture: Fri. 615pm – 925pm      Room: 2700-2721**

- I. COURSE/CATALOG DESCRIPTION:** This course is designed assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.
- II. PREREQUISITES, if any:** ESL 023 with a minimum grade of C or better or appropriate placement
- III. GRADING CRITERIA:** Letter Grade Only
- IV. STUDENT LEARNING OUTCOMES:** Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
  - 1. Distinguish between main ideas and major/minor details in a reading.**
  - 2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.**
  - 3. Identify the correct definition of a vocabulary word using an English-only dictionary.**
- V. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":**  
Upon satisfactory completion of the course, students will be able to:
  - 1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing and making predictions to aid in overall comprehension;**
  - 2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.**
  - 3. Demonstrate ability to summarize short text and reading selections.**

**4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;**

**5. Demonstrate mastery in interpreting charts and graphs;**

**6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.**

**7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.**

**VI: Required Text: 1. Barrall, Irene. *The Long Road to Lucca*. Boston: Heinle, 2011**

**2. Smith, Lorraine and Nancy Mare. *Concepts for Today*. Boston: Heinle, 2011.**

**VII: Suggested Text: Dictionary (English only), Thesaurus (English only), Spanish-English Translator (paperback or electronic)**

**VIII: Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at the discretion of the instructor when absences exceed the number allowed. Please make arrangements with the instructor before absences.**

**IX: Disruptive Students: Most students are here to learn. To preserve a productive learning environment, students who disrupt or interfere may be asked to leave the classroom. A meeting with campus disciplinary office may be scheduled as outlined in the General Catalog.**

**X: Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated or plagiarized will receive a zero for the assignment, a second occurrence may result in dismissal from class and may result from expulsion from IVC as outlined in the General Catalog.**

**XI: Disabilities Policy: "Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office. The DSP&S office is located in the Health Sciences Building, Room 2117."**

**XII: Grade Distribution:**

1. **Computer Lab: 10% (lab reports)**
2. ***The Long Road to Lucca*: 20% (assignments, quizzes)**
3. **Textbooks units: 4% each, 48% total (assignments, quizzes)**
4. **Participation: 12% (based on class participation)**
5. **Final Project/ Test: 10%**

**XIII: Grade Computation:**

1. **90-100%= A**
2. **80-89%= B**
3. **70-79%= C**
4. **60-69= D**
5. **59 and below= ☹**

**XIV: Class Schedule:**

1. **For textbooks units, must be completed before class:**
  - a. **read the article for the week's unit**
  - b. **answer, on you own paper, to turn in: Exercises A, B, and C**
2. **For novel chapters, must be completed before coming to class:**
  - a. **read the chapter for that week**
  - b. **complete and turn in the graphic organizer for the chapter**
3. **All Unit and Chapter assignments must be completed before coming to class.**
4. **All Unit selections and novel chapters must be read before coming to class.**
5. **Additional assignments for textbook units and novel chapters will be completed in class and for participation.**

Week	Textbook	Novel
1	<ul style="list-style-type: none"> <li>• Class Introduction</li> <li>• 4 aspects of learning language</li> <li>• "Why is English difficult?"</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative v. expository</li> <li>• BICS and CALPS</li> </ul>
2	Unit 1	
3	Unit 2	Chapter 1
4	Unit 3	Chapter 2
5	Unit 4/ Unit Quiz 1	Chapter 3
6	Unit 5	Chapter 4/ Novel Quiz 1
7	Unit 6	Chapter 5
8	Unit 7	Chapter 6
9	Unit 8/ Unit Quiz 2	Chapter 7
10	Unit 9	Chapter 8/ Novel Quiz 2
11	Unit 10	Chapter 9
12	Unit 11	Chapter 10
13	Unit 12/ Unit Quiz 3	Chapter 11
14	Project Procedures/ Guidelines	Chapter 12/ Novel Quiz 3
15	Final Project Presentations	
16	Final Project Presentations	

XV: **\*\*Please read\*\***

1. Please come to class on time, arriving late disrupts learning.
2. Please put your phones away, if you need to use it, step outside.
3. Please be positive and think positive about your learning.
4. Please come to class prepared for the class lesson, it is obvious you are copying or doing the work that should have been done at home.
5. Please be aware the schedule might change slightly.
6. Students are responsible for assignments when late or absent, instructor may not have materials.
7. Write 2 questions for the instructor: (any questions: about the assignments/ procedures for this class, about his experience in teaching, about his experience in learning a language, about his hobbies/ entertainment)