

Imperial Valley College
ESL 023
ESL Reading 1
Spring 2013

Instructor: Sydney Rice
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Class Meeting: TR 1:30 – 2:55
F 8:15 – 11:25
F 12:00 – 3:10

Office: Science Bldg 2781

Office Hours: TR 11:00 am – 12 pm (Rm 2781)
W 11:30 am – 1 pm (Rm 2781)
F 11:30 am – 12 pm (Rm 2781)

Textbook: Mikulecky, B. & Jeffries, L., Reading Power 2. Pearson Longman. 2009 (4th Ed).
Longman Advanced American Dictionary. Pearson Longman. 2007
My Northstar Lab 3 – Reading (available in the Bookstore)
Penguin Reader: The Interpreter
Penguin Reader: Cinderella Man

Course Description: ESL 023 is a designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

Course Objectives: Students will...

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Student Learning Outcome

- 1 - Analyze a reading in order to identify the topic and the main idea.
- 2 - Organize a reading in order to identify the organizing structure.
- 3 - Apply knowledge of usage of an English only dictionary in order to identify key components of a word.

Classroom Expectations: The teacher expects students will...

- 1) contribute fully in individual and group work;
- 2) speak English only in the classroom;
- 3) be prepared for class by completing all homework assignments;
- 4) combine knowledge of grammar which is appropriate at this level;
- 5) be respectful to the teacher and to other students. If you are being disrespectful, talking, or refusing to participate in assignments, you will be asked to leave the class and will be marked absent for that day.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Absence: If you are absent, it is your responsibility to make sure that you get the homework assignment and complete it before the next class session. If you are going to be absent before a test or a presentation, please make sure that you let the instructor know **in advance** so that arrangements can be made. You will not be allowed to make up tests or quizzes if you do not notify the teacher before class. In-class work cannot be made up. You are responsible for understanding what was done in class when you are gone.

Homework: You will be expected to do homework on a regular basis. Remember: homework is **not** a punishment! It is a way to help reinforce what it is that you are learning in class. If you don't do your homework, you are not only hurting your grade, you are hurting yourself.

Reading Lab: A reading lab is **required** for this course. Please note that the Lab has a specific schedule that you need to follow to complete each section. If you do not complete a section during its scheduled time, you will not receive credit for that section.

E-mail Address: Each student will need to have an e-mail address. This is important for online work and for communication. Each student has an assigned IVC email address. You will need this address for logging in to Blackboard.

Late Assignments: It is your responsibility to make sure that your work is completed and turned in when it is do. Therefore, no late assignments will be accepted with prior arrangements with the instructor.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Disruptive Students/Discipline Policy: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

“An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S
Mel Wendrick Access Center – Room 2117
(760) 355-6312

REMEMBER: If you have a question, ASK. If you don't ask, I don't know and if I don't know, I can't help. And finally...

Relax!
If you don't understand, PLEASE ASK!

Also, don't get discouraged. This is a VERY challenging class, but if you are willing to work, I am willing to help you succeed.

GRADING:

Interpreter/Cinderella Man	20%	A = 90 – 100%
Reading Lab	15%	B = 80 – 89%
Reading Skills Tests	25%	C = 70 – 79%
Skills Quizzes (Vocabulary/Thinking in English)	20%	D = 60 – 69%
Reading Faster	10%	
Final Exam	10%	
TOTAL	100%	F = 59% and below