

**ENGLISH 11
SPEAKING AND LISTENING
FOR ESL
SPRING 2013**

INSTRUCTOR: Jesus Padilla

COURSE DESCRIPTION:

ESL 11 is a grammar-based speaking class in an English-only Environment, for the beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities.

TEXTBOOK:

FUTURE 1, Beatriz B. Diaz, Ronna Magy, Federico Salas-Isnardi

FUTURE 1, (workbook) Beatriz B. Dias, Ronna Magy, Federico Salas

COURSE OBJECTIVE:

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences.
3. Demonstrate the ability to use and recognize the modal auxiliary “can” (ability) in oral exercises.
4. Demonstrate the ability to use, recognize, respond to, and produce adjectives in correct word order as well as adverbs of frequency.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject, object pronouns, and possessive adjectives.
6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral exercises.
7. Create and present short dialogs on limited topics illustrating a particular function or situation.

CLASS RULES:

You must have a textbook and workbook in class. If you don't have both books in class, you won't get class participation credit, and as a result it will lower your grade in class.

- Students are expected to attend every class session and arrive on time for class.
- Three times tardy to class will count as one absence.
- You will be dropped from class after three absences.
- If you leave class early, you will only be given credit for half of the class.
- If you are absent from class, it is your responsibility to get the assignments missed.
- All assignments must be turned in on time. Late assignments will be given 50% of credit only.
- It is strongly advised to be back on time after break.
- **Cell phones must not be used in class.** Students are not allowed to walk out of class to answer the phone, don't let phones ring in class put them on vibrator.
- Missed tests can only be made up before class and by arranging with teacher ahead of time. Extra credit will not be accepted.

EXPECTATIONS:

- Bring your textbook, notebook pencil and dictionary to class.
- You are encouraged to participate and ask questions during class.
- Homework and other assignments will be assigned often and must be completed by the following class meeting.
- It is important to speak English in class (with the teacher and also with your classmates).

GRADING CRITERIA

- A 90% - 100%
- B 80% - 89%
- C 70% - 79%
- D 60% - 69%
- F 0% - 59%

DISRUPTIVE STUDENTS:

Most of you are here to learn. To preserve a productive learning environment, students who disrupt or interfere with the class lesson will be asked to step out of the classroom. (students might be asked to meet with Campus Disciplinary Officer before returning to class.

STUDENT LEARNING OUTCOME (SLO)

Student will be able to:

Outcome # 1 Produce fluent and grammatically correct response in oral English from an aural English prompt.

Outcome #2 Produce fluent and grammatically correct questions in oral English using a pictorial prompt.

Outcome #3 Produce fluent and comprehensible third person (-s) ending in oral English from verbs learned in class.

Outcome #4 Produce an oral response using the vocabulary learned in class.

Outcome #5 Produce appropriate rise or falling intonation in yes/no questions and wh questions.

Any student with a documented disability who may need educational accommodations should notify the instructor of the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117 (760) 355-6312

ENGLISH 11 CLASS SCHEDULE

January 15	Introduction to class materials and procedures
January 17	Grammar review, oral drills
January 22	Ch. 1, story, voc.
January 24	Ch. 1, dictation
January 29	Ch. 2, story, voc.
January 31	Ch. 2, dictation, oral presentation
February 5	Ch. 3, story, voc.
February 7	Ch. 3, dictation, oral presentation
February 12	Ch. 4, story, test ch. 1,2,3
February 14	Ch. 4, dictation, oral presentation
February 19	Ch. 5 story, voc.
February 21	Ch. 5, dictation, oral presentation
February 26	Ch. 6, story, voc.
February 28	Ch. 6, dictation, oral presentation
March 5	Test ch. 4,5,6, rev mid-term ch.1-6
March 7	MID-TERM EXAM

March 12	Ch. 7, story, voc.
March 14	Ch. 7, dictation, oral presentation
March 19	Ch. 8, story, voc.
March 21	Ch. 8, dictation, oral presentation
March 26	Ch. 9, story, voc.
March 28	Ch. 9, dictation, oral presentation
April 1-5	SPRING RECESS
April 9	Ch. 10, story, test ch. 7,8,9
April 11	Ch. 10, dictation, oral presentation
April 16	Ch. 11, story, voc.
April 18	Ch. 11, dictation, oral presentation
April 23	Ch. 12, story, voc.
April 25	Ch. 12, dictation, oral presentation
April 30	Test ch. 10,11,12, Gen. Rev.
May 2	General Review
May 7	FINAL EXAM