

Alcohol and Drug Studies-230
Alcohol and Drug Prevention an Education
Spring 2013

Instructor: Tina A. Williams, B.S, MFT

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Course Description:

This course will review the history, theories, models and state of the art approaches to the prevention field. It will provide experiential learning which will enable students to examine and explore their own values and behaviors as they relate to the use and abuse of alcohol and drugs. Prevention programs and activities appropriate for the individual, community, campus, parent/family and work site will be reviewed. Strategies such as public policies, media and information-dissemination, ethnic and cultural specific approaches will be presented and assessed.

Student Learning Outcome:

1. Identify effective prevention approaches.
2. Identify the benefits of information dissemination.
3. Recognize advantages of education and prevention strategies.

Textbook:

Blanton, Carlton, Phelps, Lori, Hughes, Lou. *Stopping the Runaway Train: Alcohol and Drug Prevention*, Sixth Edition. VANPAT, 2008.

Grading Process:

Attendance/Class participation	25	
Exam I	20	
Group assignment I	20	
Group assignment II	20	
Final exam	15	Total: 100 pts

Grading Scale:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
50-00 = F

Attendance:

Attendance is integral to class participation, as it counts for 10% toward your final grade. Students are expected to attend each classroom session. If you must be absent then you must speak with the instructor. Your grade will drop one full letter grade after two (2) unexcused absences. Three (3) unexcused absences will result in you being dropped from the class. However, if you decide to just quit attending class, it is your responsibility to fill out a drop card. Failure to do so may result in a failing grade for the semester.

Participation:

This course offers 25 points for participation. This class is largely experiential. In order to gain the most from this class you will need to be involved. Participation consists of more than merely attending class and sitting at a desk. Participation is taking an active role in class discussions, asking questions, sharing comments, being alert and turning in assigned homework. Participation also includes arriving to class on time.

Special Accommodations:

Any students with a document disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. DSPS phone number (760) 355-6312.

Additional Information:

- Any persons arriving late to class more than three times will be marked with one absence.
- All persons are required to contact the instructor prior to missing a quiz or test. Prior permission must be obtained except in a documented emergency situation.
- All persons must respect the privacy and confidentiality of other classmates.
- Due to the personal nature of some discussion, the use of tape recorders must be approved by the instructor prior to class.
- Disruptive behavior will not be tolerated.
- No one is allowed to leave the room during tests (bathroom and cigarette breaks are prohibited during a test).
- Please turn off cell phones, pagers and iPods before entering the classroom.
- Leaving the class during class or after break will not be tolerated and will be marked absent for the day.

Cheating Policy:

Students caught cheating or attempting to cheat on quizzes or exams will be given a zero for that exam or quiz. The student may also be referred to the Associate Dean for Student Affairs for possible further discipline.