## IMPERIALVA山EY COШEGE - SPRING 2013

DATE: 01-15-2013
10: IVC Academic Services
FROM: Santos M. Moran
SUB ECT: C ourse Syllabus
Prerequisites: Math 80,81 with a grade of C or better, or an acceptable score On the Computerized Pla cement Test (CPT)
Course No. \& Name: Math 91 Intermediate Algebra
Class Days \& Times: CRN 20198; Tuesday \& Thursday from 7:30 AM to 10:00 AM
CRN 20220; Tuesday \& Thursday from 7:30 AM to 10:00 AM
Course Goals: The students will develop an understanding of funda mental
Concepts, rea soning and skills in Intemmediate Algebra Necessary for success in further Mathematic Courses
Course Description: To Study; Basic of Functions, System of Linear Equations, Inequalities and problem solving, radicals, radical functions, \& rational exponents Quadratic Equations \& Functions, Exponential \& Logarithmic Functions, Systems Of nonlinear Equations, Sequences and Series
Textbook: Introductory \& Intermediate Algebra for College Students $\mathbf{4}^{\text {th }}$ Edition Author: Robert Bitzer

## Editors: Pearson

Student Leaming Outcomes: Upon Sa tisfa c tory c ompletion of this course, the Student will be able to:
a) Be able to recognize functions, \& to find domain and range of functions
b) Solve two by two, \& three by three linear systems by elimination or/and substitution.
c) Solve linear Inequalities with one variable, \& their applications
d) Solve equations involving radicals.
e) Solve quadratic equations by factoring, completing the square, and quadratic formula.
f) Solve an application involving exponential functions.
g) Recognize and graph equations of conic sections.
h) Recognize and solve problems involving sequences \& series

Credit Hours: Lecture 5, Lab 0
Required Material(s): 1) Textbook (Mandatory)

## 2) Scientific (TI 30x IIs)/ Graphics Calc ulator (783+) (Both Optional)

Recommended References (optional):

1) Intermediate Algebra for College Students $6^{\text {th }}$ Edition

Angel A, Semmler R, Petrie D; Prentice Hall Editors 2004
2) Eementary \& Intermediate Algebra $1^{\text {st }}$ Edition Tussy, A, \& Gustafson, R
3) Intemediate Algebra $\mathbf{1 0}^{\mathbf{4 h}}$ Edition, Author: Lial, Homsby, McGinnis Note:

Any Student with doc umented disability that may need educational Accommodations should notify the instructor on the Disabled Student Program and Services (DSP\&S) and the office as soon as possible DSPS Room 2117 Health Science Building PH (760) 355-6312

## Student Responsibilities:

Attendance Policy: Under IVC policy students are expected to attend (100\%) Every session of class in which they are enrolled (80\% Attendance \& 20\% Absences)
Withdrawal Policy: If a student is unable to attend the course ormust drop the course For any reason, it will be the responsibility of the student to withdraw from the course Before the withdrawal deadline ( $\mathbf{1 3}$ of Apr 2013)
Academic Integrity: Any student partic ipating in acts of academic dishonesty, like stealing stealing books, work \& tests, using una uthorized "crib notes", forging an instructor's signature, Plagia ism will be subject to the procedures and consequences outlined in the IVC code of Conduct

Exam \& Evaluation Procedures:
1.-3 Exams (Mandatory) $=60 \%$ (600)
2.-Final Exam (Mandatory) $=25 \%$ (250)
3.-Assignment Credit $=10 \%$ (100)
4.-Activities Credit, Partic ipation \& SP Projects $=5 \%(50)$

Grading Band:
$90 \%(900)-100 \%(1000)=A$
80\% (800)-89\% (890) = B
$70 \%(700)-79 \%(790)=C$
$60 \%(600)-69 \%(690)=D$
Below 60\% (600) = F

## Course Outlines (by Weeks):

- Chapter 4 Systems of Linear Equations, Week 1, \& 2
- Chapter 8 Basic s of Functions Week 2, 3, \& 4
- Chapter 9 Inequalities \& Problem Solving Week 5, \& 6 (First Exam)
- Chapter 10 Radicals, Radical Functions, \& Rational Exponents Week 7, \& 8
- Chapter 11 Quadratic Equations \& Functions, Week 9, 10 (Second Exam)
- Chapter 12 Exponential \& Logarithmic Functions, Week 11, \& 12
- Chapter 13 Conic Sections \& Systems of Nonlinear Equations, Week 12, \& 13
- Chapter 14 Sequences, Series, \& The Binomial Theorem Week 14, \&15 (Third Exam)
- Final Exam: Week 16

All Students with Final Exam = or > 125 Points, this Points Will Be Added to the Global Total Points to get the Final Grade

The Final Points of 125 Represent an Average of $50 \%$ of Final Exam
If Final Exam is < 125 points, the Points will be subtracted to the Global Total Points if you are between 40 to 90 Points, If you are below 40, Automatically you will have an F as a final grade.

## Assignments:

1) Every Chapter Review Exerc ise (Total of 8 Home works)
2) Read at least one section in advance per session (Optional \& Controlled by Student)

## Exams:

Total of 4 Exams (Tum in the Reference Chart in Check-Point in $\rightarrow$ Each Exam)
INSTRUCTOR INFORMATION:
Name: Santos M. Moran
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Email Address: moran_smm@yahoo.com

