

IMPERIAL VALLEY COLLEGE

PSYC 101: Introduction to Psychology Syllabus

(760) 679-6432

INSTRUCTOR: Mrs. A. Cañez,
BA, Psychology
MA.ED, Counseling Education
MSW, Masters in Social Work
LCSW#22972 Licensed to Practice

*Thursdays 6:30-9:40 pm
Spring 2013*

REQUIRED TEXT:

Myers, David G. (2009). *Exploring Psychology*, eighth edition. New York, NY: Worth Publishers.

COURSE OBJECTIVES:

To provide an overview of the field of psychology. Students will be introduced to the various areas that comprise psychology, covering key principles within the field. The course will consist of lectures, class discussion, demonstrations, short movie clips.

COURSE EVALUATION:

Course evaluation is based on performance on exams. Review sheets will be provided to help you prepare for the tests.

EXAMS:

Five exams will be given over the course of the semester. Each exam will consist of multiple choice, and possibly fill in the blank items covering information presented in class, and in the readings. The average of the tests and SLO project will be calculated for your final grade.

90-100 A
80-89 B
70-79 C
60-69 D
00-59 F

I strongly encourage you to take all exams as scheduled. Make-up exams are worth 10% less. Call my office in the event that you have a documented emergency and can not take the exam on the scheduled date.

SLO Project

In order to demonstrate your communication skills, you will be required to write a short paper (2-3 pages) using two (2) research sources. This paper may be about any psychological topic of your choosing. To demonstrate globalization, this paper will compare and contrast two different cultures, the American culture and another culture of your choosing. For example, if you wanted to talk about eating disorders, you would have to find a research article regarding eating disorders in America and an article regarding eating disorders from another culture and compare the two. You will demonstrate your information literacy by finding your articles on internet databases. Personal responsibility will be measured by turning in your SLO project when due, in order to fulfill the requirements of this course.

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CLASS SCHEDULE

<u>Date</u>	<u>Topic</u>	<u>Chapter</u>
1/17	Review syllabus;	
1/24	Psychological Science	Ch. 1
1/24	The Biology of Mind	Ch. 2
1/31	Consciousness and the Two Track Mind	Ch. 3
2/07	Exam #1 (Chapters 1,2,3)	
2/14	Nature, Nurture, and Human Diversity	Ch. 4
2/14	Developing Through The Life Span	Ch. 5
2/21	Sensation and Perception	Ch. 6
2/28	Exam #2 (Chapters 4,5,6)	
3/07	Learning	Ch. 7
3/07	Memory	Ch. 8
3/14	Thinking Language and Intelligence	Ch. 9
3/21	Exam #3 (Chapters 7,8,9)	
3/28	Motivation	Ch. 10
3/28	Emotions, Stress and Health	Ch. 11
4/04	Personality	Ch. 12
4/11	Exam #4 (Chapters 10,11,12)	
4/18	Psychological Disorders	Ch. 13
4/18	Therapy	Ch. 14
4/25	Social Psychology	Ch. 15
5/02	Exam #5 (Chapters 13,14,15)	
5/09	Turn in SLO Project	

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Attendance

Students are expected to attend all classes. Attendance is very important as exams will be based on readings and material covered in class. There will be class participation in every class meeting, as well as in classroom oral presentations weekly on our readings. If you are not present you can not participate and lack of attendance will affect your grade.

Academic Integrity:

Please be conscientious and respectful to everyone in the classroom.

Be aware that cheating on tests, disorderly conduct that interferes with the learning environment will be documented and reported to the Dean of Student Development.

Thursdays 6:30p.m 9:40p.m

Spring 2013

Student Learning Objectives:

- Define Psychology
- Define Biological Psychology how it relates to Behavior and Thinking
- Define Consciousness as it relates to us and our environment
- Define, understand Nature Vs Nurture and it influences
- Define Theories of Development
- Define and apply theories of Learning
- Define the various treatment modalities (Therapy models and Biomedical)
- Define the various perspectives as it relate to Personality

Disabled Student Program:

Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language, interpreting, priority registration, learning disability assessment and adapted computer instruction. If there are any modifications you may need, please let me know as soon as possible or call the DSP&S at 355-6312 or go to building 2100.

