History 120, US History to 1877, 3 credits Spring 2013 Syllabus

20027, MW, 11:50 am - 01:15 pm, Room 504 20028, MW, 1:30 – 2:55 pm, Room 504

Website URL: http://faculty.imperial.edu/raenelle.fisher
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Required Reading.

- 1. Text. Out of Many, A History of the American People, Vol. I, Faragher, Buhle, Czitrom, Armitage
- 2. The Figaro Trilogy, by Pierre Augustin Caron de Beaumarchais (author) and David Coward (translator)

Introduction. This course is a survey of American history from the pre-Columbian era to the end of the Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. At the conclusion of the course, each student will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods.

SLO statement.

Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain the significance of a historical text by the end of the course.

In order to pass this class:

- **Attendance** is mandatory.
 - o I will give pop quizzes frequently, based on both the assigned reading and lectures. There are **no make-up quizzes**.
 - You will be graded on **participation**; to participate, you have to be there.
- Students are <u>required</u> to read the <u>assigned readings</u> prior to class.
- There will be a lot of **Writing** in class. You will be graded on both content and style. If you do not know how to write a coherent paragraph, you may find the writing demands beyond your capability.
- All your essays must be organized, logical and specific; above all they must be clear.

Grades will be based on a combination of quizzes, class participation, a mid-term, and a final.

Test questions will cover both lecture material and assigned readings.

- There are no make-up exams, unless you make arrangements with the instructor **BEFORE** the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam.
- The tests are timed; if you are late for the exam, you do not get extra time to finish.

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CLASSROOM ETIQUETTE AND ACADEMIC HONESTY

ROUGH ROAD

This is a college classroom; disruptive or disrespectful behavior will not be tolerated. It is NOT OK to be late, sleep, talk, whisper, or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. Anyone who engages in these kinds of behavior can be asked to leave class.

No use of electronic equipment will be allowed in the classroom, including cell phones and computers, without permission of instructor.

If you use a cell phone in class, you will lose half the participation points available for the semester.

If you have to leave anytime during class, other than established break times, you must inform your instructor. Leaving early without advance permission will result in the loss of 15% of your participation points.

A college education is supposed to be challenging. This class will require hard work. Students must do their own work. Looking on someone else's scantron or paper during a quiz or exam, handing in a paper you did not write (or with significant portions written by someone else), not properly citing the source of your ideas, quotes, or facts in a paper, discussing your answers to quizzes, and passing notes during exams, are all examples of cheating. Using the Internet for supplemental learning is allowed, but getting your source material for your research papers is not, because for the most part, historical information on the Internet cannot be trusted and must be supported by other sources. Anyone whom I determine to have cheated will receive a zero score on the exam or assignment. Repeated acts of cheating may lead to an "F" for the final course grade and/or college administrative disciplinary action. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalog.

There is no extra credit. Let me repeat:

There is no extra credit.

This is not an independent study. It is not tutoring. You either show up to class and do the assigned work or you miss that work and your grade will be adjusted accordingly. There are absolutely no exceptions, and your individual circumstances are not relevant.

Similarly, if you are tardy or absent, please do not ask me what you missed. The lectures will be given at the assigned time and only at the assigned time. I will not repeat lectures. There are absolutely no exceptions, and your individual circumstances are not relevant.

History 120, US History to 1877, 3 credits Spring 2011 Syllabus

20485, TR, 0835-1000am, Room 504

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If you need to email me, you are responsible first to review the syllabus to ensure the information you are requesting is not provided in the syllabus. If the appropriate response to your query only requires that I cut and paste from the syllabus, **you will lose points**. For example, if you email me requesting extra credit, you will not receive extra credit, because there is no extra credit, **and** you will lose points for failing to review the syllabus before contacting me. There are absolutely no exceptions and your individual circumstances are not relevant.

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (SDP & S) as soon as possible. DSP & S, Room 2117, Health Services Building (760) 355-6312.

<u>CLASS SCHEDULE AND READING ASSIGNMENTS</u>
Readings should be <u>completed</u> by the date assigned.

Week One Introduction and Pre-Colonial

Read: Out of Many, Chapters 1 & 2

Week Two Discovery and Chesapeake

Read: Out of Many, Chapters 5 & 6

Week Three New England and the Carolinas

Week Four & Five Causes of the American Revolution

Read: Out of Many, Chapter 7

Week Six American Revolution

Week Seven U. S. Constitution and

Mid-term Exam

Read: Out of Many, Chapter 8

Week Eight Federalists

Read: Out of Many, Chapters 9 & 12

Week Nine Jeffersonians

Week Ten Era of Good Feelings and Jacksonians

Read: Out of Many, Chapters 10, 11, 13, 14, 15

Week Eleven &

Twelve Causes of the Civil War

Read: Out of Many, Chapter 16

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Week Thirteen &

Fourteen Civil War

Read: Out of Many, Chapter 17

Week Fifteen Reconstruction

Week Sixteen FINAL EXAM