

**Alcohol and Drug Studies-210
Crisis Intervention and Referral
Fall 2012**

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Course Description:

Techniques used for brief therapy crisis intervention, intake interviewing and referral will be studied and practiced. Special attention will be given to the process of intervention, admitting, and recording of information as it pertains to alcohol and drug abuse clients. Through an experiential format, participants will learn and practice skill in brief therapy, different levels of client communication and intake interviewing.

Student Learning Outcome: Develop and provide brief crisis counseling and make appropriate referrals.

Topics:

What is Crisis	Development Crises
History of Crisis Intervention	Crises of Loss
Ethical and Professional Issues	PTSD, Natural Disasters, Manmade Disasters
ABC Model	Crises of Personal Victimization
Suicide, Homicide, and Psychotic Crises	Crises Related to Substance Abuse
Cultural Sensitivity in Crisis Intervention	Crises in Reaction to Serious Illness and Disabilities

Textbook: Kanel, Kristi. A Guide to Crisis Intervention, 4th ed. Brooks & Cole

Grading Process:

Class participation	25
Exam I	25
Group assignment	10
Agency Interview	10
Final exam	30

Grading Scale:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
50-59 = F

Conduct:

All persons must respect other students' rights and conduct themselves in an appropriate manor. Since much of psychology includes personal information use of tape recorders must be approved by the instructor. Disruptive behavior will not be tolerated. All cell phones and pagers are to be turned off before entering the classroom.

Attendance:

Students are expected to attend each class lecture as scheduled and remain present for the duration of the classroom session. Attendance is crucial and highly recommended, as it counts for 15 points toward your final grade. If you must be absent, then you must speak with the instructor. Your grade will drop one full letter grade after one (1) unexcused absence. Two (2) unexcused absences will result in your being dropped from the class. **However, if you decide to just quit attending class it is your responsibility to fill out a drop card. Failure to do so may result in a failing grade for the semester.**

Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog. No one is allowed to leave the room during tests (bathroom and cigarette breaks are prohibited during test).

Participation:

This class is largely experiential. In order to gain the most from this class you will need to be involved. Participation consists of more than merely attending class and sitting at a desk. Participation is taking an active role in class discussions' asking questions, sharing comments, being alert and turning in assigned homework. Participation also includes arriving to class on time.

Disabled Student programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, room 2117, (760) 355-6312.