I. COURSE/CATALOG DESCRIPTION:

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc.

II. A. PREREQUISITES, if any:

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Student will be able to:

1. Complete introductions, greetings, and partings
2. Give personal information (name, gender, age, marital status, address, etc.
3. Identify colors
4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date
5. Identify numbers
6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing
7. Identify family members, relationship terms, etc.
8. Identify body parts, simple health issues (headache, stomachache, chest pain, etc)
## CORE CONTENT TO BE COVERED IN ALL SECTIONS:

<table>
<thead>
<tr>
<th>CORE CONTENT</th>
<th>APPROX. % OF COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development of oral repetitive skills</td>
<td>20%</td>
</tr>
<tr>
<td>Development of identification skills</td>
<td>20%</td>
</tr>
<tr>
<td>Development of writing process</td>
<td>20%</td>
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<tr>
<td>Development of vocabulary</td>
<td>20%</td>
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<tr>
<td>Develop listening and recognition skills</td>
<td>20%</td>
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</tbody>
</table>

Total:                                           100%

### VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

- Essay [ ]
- Problem Solving Exercise [ ]
- Skill Demonstration [ ]
- Other [ ]
- Class Activity [ ]
- Final Exam [ ]
- Objective [ ]
- Written Assignments [ ]
- Oral Assignments [ ]
- Quizzes [ ]

### VII. INSTRUCTIONAL METHODOLOGY:

- Lecture [ ]
- Audio Visual [ ]
- Computer Assisted Instruction [ ]
- Discussion [ ]
- Group Activity [ ]
- Individual Assistance [ ]
- Written Demonstration [ ]
- Lab Activity [ ]
- Simulation/Case Study [ ]

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit.

Other [ ] n/a

### VIII. TEXTBOOK(S) AND SUPPLEMENT(S):

Refer to the current textbook list and syllabi.

Standout 1