ESL 042 Conversation 2 (1 unit)

Fall 2013 (CRN: 10519 / 10517)
(10/22/13-12/03/13)  
Professor: J. Ponce  
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T/R – 11: 50-1:05 / 1:30–2:45  
Room: 205 / 201

Office Hours:  M/W: 11:15-11:45 a.m.  
TR: 2:50-3:20 p.m.  
F: 9:55-11:55 a.m.

CATALOG DESCRIPTION

ESL 042 is a short term intensive course designed for the students to participate in a variety of authentic exchanges and workplace environments. Topics include opening, maintaining, and closing a conversation, describing things, places, and people. (Nontransferable, nondegree applicable)

Recommended Preparation: ESL 001 or ESL 002

COURSE OBJECTIVES

Student will be able to:

1. Demonstrate competency in opening, maintaining, and closing a conversation.
2. Demonstrate competency in asking for repetition, clarification, and explanation or expansion.
3. Demonstrate competency in checking communication partner’s comprehension, expressing partial or total incomprehension, and interrupting or getting someone’s attention.
4. Demonstrate competency in describing things, places, and people, and instructing people how to do things.

Student Learning Outcome:

1. Students will be able to demonstrate ability to open and close a telephone conversation.

BOOKS TO BE PURCHASED

   (ISBN: 78-0-13-19874-0)
2. A good dictionary (recommended)

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.
**Cheating and Plagiarism:** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Disruptive Students:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Disabled Student Programs and Services:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S Mel Wendrick Access Center, Room 2117. (760) 355-6312

**Student Counseling and Health Services:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see [http://www.imperial.edu/students/student-health-center/](http://www.imperial.edu/students/student-health-center/). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

**NOTES:**

1. **NO makeup tests** will be given. You will automatically receive “F’s for missed exams.
2. If you are **absent the day of the final**, you will not be allowed to take it later. You must make previous arrangements if you need to take it at an earlier date.
3. If you leave class earlier, it would be counted as an absence.
4. **No late assignments** will be accepted without previous arrangements.
5. **No food/drinks/snacks** allowed in the classroom. Exception: Water in a bottle with a top.
6. No use of cell phones/radios/beepers. They **must be off** during class.

**GRADING AND REQUIREMENTS:**

It is estimated that each student should spend a minimum of 4 hours a week on class preparation. Each student is responsible for required readings and written/spoken assignments from each unit in the textbooks and teacher assigned projects related to this course.

1. Participation 8 points
2. Progress Tests 40 points
3. Assignments 7 points
4. Final Exam 45 points

Total = 100 points
Week 1  Introduction to class materials, expectations, and procedures
Conversation Tips from Lessons 1-3 – (to confirm information / to show interest &
to get information / to learn new words)
**Unit 6**: Shopping – Preview / Conversation Tips / Conversation Chant
Lessons 1-3: Shopping at the Mall / Buying Shoes / Buying Clothes
Listening Practice, Review, and Assessment

Week 2  **Unit 6**: Shopping (Cont.)
Lessons 4-5: Shopping for Jewelry / Sales & Advertisements / Shopping in the
21st Century
Listening Practice, Review, and Assessment

Week 3  **Unit 8**: Your Health – Preview / Conversation Tips / Conversation Chant
Lessons 1-3: Staying Healthy / What’s the Matter / The Drugstore
Listening Practice, Review, and Assessment

Week 4  **Unit 8**: Your Health – (Cont.)
Lessons 4-5: Shopping for Jewelry / Sales & Advertisements / Shopping in the 21st
Century
Listening Practice, Review, and Assessment

Week 5  **Unit 9**: Your Work – Preview / Conversation Tips / Conversation Chant
Lessons 1-3: Workers & Their Work / Life at Work / Looking for a Job
Listening Practice, Review, and Assessment

Week 6  **Unit 9**: Your Work – (Cont.)
Lessons 4-5: Job Applications / Safety at Work / Leaving a Job
Listening Practice, Review, and Assessment

Week 7  IVC Student Evaluations
Final Exam